

#### Joint Budget Committee Staff

# Memorandum

To: Joint Budget Committee Members From: Kelly Shen, JBC Staff (303-866-5434)

Date: Thursday, April 17, 2025

Subject: JBC Potential Legislation – Packet 20

This is the last set of non-orbital JBC bills that: (1) have a FY 2025-26 fiscal impact and (2) the JBC has sent to draft. There is one more bill that the JBC has sent to draft and is not ready for review, but it does not have a FY 2025-26 fiscal impact. It pertains to the judicial authority to raise fees.

Unless otherwise indicated by the JBC analyst, these bills are seeking approval for introduction. This includes:

- making a motion to approval the bill for introduction; and
- assigning sponsors.

The JBC has already granted permission for staff to make technical changes to all remaining JBC bills, including adding appropriations clauses.

# **Potential Legislation**

# Higher Education LLS 25-1016 Auraria Higher Educ Center Approp (Lowe) P-1 Education LLS 25-1029 Postsecondary & Workforce Readiness Programs (Bickel) P-13 Public Health and Environment LLS 25-1052 Water Quality Permitting Efficiency (McLeer) P-47

## First Regular Session Seventy-fifth General Assembly STATE OF COLORADO

DRAFT 4/16/25

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LLS NO. 25-1016.01 Caroline Martin x5902

#### **COMMITTEE BILL**

#### **Joint Budget Committee**

# **BILL TOPIC:** Auraria Higher Educ Center Approp

	A BILL FOR AN ACT
101	CONCERNING REQUIREMENTS FOR MONEY APPROPRIATED TO THE
102	DEPARTMENT OF HIGHER EDUCATION, AND, IN CONNECTION
103	THEREWITH, MAKING ADJUSTMENTS TO APPROPRIATIONS MADE
104	IN THE ANNUAL GENERAL APPROPRIATION ACT FOR THE $202526$
105	STATE FISCAL YEAR AND MAKING AN APPROPRIATION.

#### **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov/">http://leg.colorado.gov/</a>.)

**Joint Budget Committee.** The bill imposes requirements related to money appropriated to the department of higher education to be used

by the Auraria higher education center in the 2025-26 state fiscal year. Money appropriated for operational costs must be used as agreed upon by the constituent institutions in baseline service level agreements. Any service or performance level agreement that the Auraria higher education center enters into using money appropriated for the 2025-26 state fiscal year must:

- Be executed by all contracting parties no later than September 1, 2025;
- Clearly describe the services, service and staffing levels, and performance expectations that are contracted for; and
- Provide that, if costs for services exceed the prices provided for in the contract, those excessive costs will not be assumed or incurred until an additional contract is executed or the original contract is amended.

In the 2025-26 state fiscal year, the Auraria higher education center shall manage all resources related to baseline service level agreements and goals and shall present quarterly updates to the constituent institutions regarding baseline service level agreements and goals. For other services for the 2025-26 state fiscal year that are not already contracted for in the baseline service level agreements, the Auraria higher education center shall establish fee structures, and the constituent institutions shall enter into agreements with the Auraria higher education center for the provision of those services.

The bill requires the constituent organizations to contract with an independent third-party entity that shall conduct the Auraria comprehensive study (study). The constituent institutions and the Auraria higher education center shall agree upon which independent third-party entity will conduct the study before executing a contract to select the independent third-party entity. If the constituent institutions and the Auraria higher education center do not agree upon an independent third-party entity by August 1, 2025, the Colorado commission on higher education shall, no later than December 31, 2025, select the independent third-party entity from options proposed by the constituent institutions.

The study must examine the operations of the Auraria campus and the services provided to students by the constituent institutions and by the Auraria board of directors through the Auraria higher education center. The independent third-party entity shall present a report on the findings of the Auraria comprehensive study.

The Auraria comprehensive study must include the following:

- A review of plans and studies conducted in the past 5 years regarding the mission, vision, and development of the Auraria campus;
- An evaluation of the statutory design and mission of the Auraria campus;
- An evaluation of the current governance model of the

Auraria campus;

- An evaluation of the operations and management structures under the current governance model of the Auraria campus;
- A comparison of the current governance model to alternative governance models which may yield greater efficiencies in service delivery; and
- An evaluation of the financial supports and structures of Auraria campus governance and operations.

The constituent institutions shall enter into a cost-sharing agreement to pay for the study using gifts, grants, and donations.

The bill reduces the general fund appropriation made in the annual general appropriation act for the 2025-26 state fiscal year to the department of higher education for the college opportunity fund program for fee-for-service contracts with state institutions by \$31,435,042. The bill appropriates \$31,135,042 from the general fund to the department of higher education for use by the Auraria higher education center.

- 1 Be it enacted by the General Assembly of the State of Colorado:
- 2 **SECTION 1.** In Colorado Revised Statutes, **add** 23-70-118 and
- 3 23-70-119 as follows:
- 4 23-70-118. Requirements for money that is appropriated to
- 5 the department of higher education for use by the Auraria higher
- 6 education center in the 2025-26 state fiscal year repeal. (1) ANY
- 7 MONEY THAT THE GENERAL ASSEMBLY APPROPRIATES TO THE
- 8 DEPARTMENT OF HIGHER EDUCATION FOR THE AURARIA HIGHER
- 9 EDUCATION CENTER TO USE FOR OPERATIONAL COSTS IN THE 2025-26
- 10 STATE FISCAL YEAR MUST BE USED AS AGREED UPON BY THE CONSTITUENT
- 11 INSTITUTIONS IN BASELINE SERVICE LEVEL AGREEMENTS, INCLUDING
- 12 OPERATIONAL COSTS ASSOCIATED WITH:
- 13 (a) BUILDING OPERATIONS AND MAINTENANCE;
- (b) CUSTODIAL OR JANITORIAL SERVICES;
- 15 (c) THE AURARIA CAMPUS POLICE DEPARTMENT;
- 16 (d) Business services;

1	(e) CAMPUS PLANNING;
2	(f) Events management in support of university- and
3	STUDENT-LED ACTIVITIES;
4	(g) COMMUNICATIONS; AND
5	(h) Public relations.
6	(2) Any baseline service level agreement that the
7	AURARIA HIGHER EDUCATION CENTER ENTERS INTO USING MONEY
8	APPROPRIATED BY THE GENERAL ASSEMBLY FOR THE 2025-26 STATE
9	FISCAL YEAR MUST:
10	(a) BE EXECUTED BY THE CONTRACTING PARTIES NO LATER THAN
11	SEPTEMBER 1, 2025, UNTIL WHICH TIME AURARIA HIGHER EDUCATION
12	CENTER AND THE CONSTITUENT INSTITUTIONS SHALL OPERATE ACCORDING
13	TO EXISTING SERVICE LEVEL AGREEMENTS;
14	(b) Clearly describe the services, service and staffing
15	LEVELS, AND PERFORMANCE EXPECTATIONS THAT ARE CONTRACTED FOR;
16	AND
17	(c) Provide that, if costs for services exceed the prices
18	PROVIDED FOR IN THE BASELINE SERVICE LEVEL AGREEMENTS, THOSE
19	EXCESSIVE COSTS WILL NOT BE ASSUMED OR INCURRED UNTIL AN
20	ADDITIONAL AGREEMENT THAT ADDRESSES THE EXCESSIVE COSTS IS
21	EXECUTED OR UNTIL THE ORIGINAL BASELINE SERVICE LEVEL AGREEMENT
22	IS AMENDED.
23	(3) In the 2025-26 state fiscal year, the Auraria higher
24	EDUCATION CENTER SHALL MANAGE ALL RESOURCES RELATED TO
25	BASELINE SERVICE LEVEL AGREEMENTS AND GOALS AND SHALL PRESENT
26	QUARTERLY UPDATES REGARDING BASELINE SERVICE LEVEL AGREEMENTS
27	AND GOALS TO THE CONSTITUENT INSTITUTIONS.

1	(4) THE AURARIA HIGHER EDUCATION CENTER SHALL ESTABLISH
2	FEE STRUCTURES FOR THE $2025-26$ STATE FISCAL YEAR FOR ALL SERVICES
3	THAT ARE NOT ALREADY PROVIDED FOR IN THE BASELINE SERVICE LEVEL
4	AGREEMENTS. THE CONSTITUENT INSTITUTIONS MAY ENTER INTO
5	ADDITIONAL AGREEMENTS WITH THE AURARIA HIGHER EDUCATION CENTER
6	FOR SERVICES THAT ARE NOT PROVIDED FOR IN THE BASELINE SERVICE
7	LEVEL AGREEMENTS, IN WHICH CASE THE AURARIA HIGHER EDUCATION
8	CENTER SHALL EXPLAIN WHY THE ADDITIONAL CONTRACTED SERVICES DO
9	NOT FALL WITHIN THE BASELINE SERVICE LEVEL AGREEMENTS. THE FEE
10	STRUCTURES ESTABLISHED PURSUANT TO THIS SUBSECTION (4) MUST:
11	(a) Clearly describe the services for which each fee
12	STRUCTURE IS ESTABLISHED; AND
13	(b) APPLY EACH FEE STRUCTURE CONSISTENTLY TO EACH
14	CONSTITUENT INSTITUTION.
15	(5) This section is repealed, effective July 1, 2026.
16	23-70-119. Auraria comprehensive study. (1) THE
17	CONSTITUENT INSTITUTIONS SHALL, THROUGH THEIR EXECUTIVE
18	DIRECTORS AND IN CONSULTATION WITH THE AURARIA HIGHER
19	EDUCATION CENTER, CONTRACT WITH AN INDEPENDENT THIRD-PARTY
20	ENTITY THAT SHALL CONDUCT A STUDY, REFERRED TO IN THIS SECTION AS
21	
22	THE "AURARIA COMPREHENSIVE STUDY". THE CONSTITUENT INSTITUTIONS
	THE "AURARIA COMPREHENSIVE STUDY". THE CONSTITUENT INSTITUTIONS AND THE AURARIA HIGHER EDUCATION CENTER SHALL AGREE UPON WHICH
23	
23 24	AND THE AURARIA HIGHER EDUCATION CENTER SHALL AGREE UPON WHICH
	AND THE AURARIA HIGHER EDUCATION CENTER SHALL AGREE UPON WHICH INDEPENDENT THIRD-PARTY ENTITY WILL CONDUCT THE AURARIA
24	AND THE AURARIA HIGHER EDUCATION CENTER SHALL AGREE UPON WHICH INDEPENDENT THIRD-PARTY ENTITY WILL CONDUCT THE AURARIA COMPREHENSIVE STUDY BEFORE EXECUTING A CONTRACT TO SELECT THE

1	COMMISSION ON HIGHER EDUCATION SHALL, NO LATER THAN AUGUST 31,
2	2025, SELECT THE INDEPENDENT THIRD-PARTY ENTITY FROM OPTIONS
3	PROPOSED BY THE CONSTITUENT INSTITUTIONS.
4	(2) THE AURARIA COMPREHENSIVE STUDY MUST EXAMINE:
5	(a) THE OPERATIONS OF THE AURARIA CAMPUS; AND
6	(b) The services provided to students by the constituent
7	INSTITUTIONS AND BY THE AURARIA BOARD OF DIRECTORS THROUGH THE
8	AURARIA HIGHER EDUCATION CENTER.
9	(3) THE INDEPENDENT THIRD-PARTY ENTITY SHALL PRESENT THE
10	FINDINGS OF THE AURARIA COMPREHENSIVE STUDY IN A REPORT
11	ADDRESSED TO THE CONSTITUENT INSTITUTIONS, THE JOINT BUDGET
12	COMMITTEE, THE OFFICE OF STATE PLANNING AND BUDGETING, AND THE
13	COLORADO COMMISSION ON HIGHER EDUCATION. THE REPORT MUST
14	INCLUDE:
15	(a) Findings related to the statutory design, governance,
16	OPERATIONS, AND FINANCIAL STRUCTURE OF THE CURRENT SHARED
17	Auraria campus;
18	(b) RECOMMENDATIONS OF ANY STATUTORY OR OPERATIONAL
19	CHANGES THAT THE INDEPENDENT THIRD-PARTY ENTITY BELIEVES WOULD
20	YIELD MORE EFFICIENT, MISSION-ALIGNED SERVICES FOR THE AURARIA
21	HIGHER EDUCATION CENTER, THE CONSTITUENT INSTITUTIONS, AND THE
22	STUDENTS ATTENDING THE CONSTITUENT INSTITUTIONS;
23	(c) Estimates of the financial impacts that the
24	RECOMMENDATIONS WOULD HAVE ON THE STATE AND THE CONSTITUENT
25	INSTITUTIONS; AND
26	(d) FEEDBACK FROM EACH CONSTITUENT INSTITUTION RELATING
2.7	TO THE RECOMMENDATIONS

1	(4) THE AURARIA HIGHER EDUCATION CENTER AND THE
2	CONSTITUENT INSTITUTIONS SHALL PARTICIPATE IN THE AURARIA
3	COMPREHENSIVE STUDY AND ENGAGE IN AND RESPOND TO ANY INQUIRIES
4	FROM THE INDEPENDENT THIRD-PARTY ENTITY, INCLUDING INQUIRIES
5	RELATED TO PERSONNEL, BUSINESS DOCUMENTATION, FINANCIAL DATA,
6	THE COORDINATION OF THE PROVISION OF STUDENT SERVICES, AND
7	INTERNAL RECORDS RELATED TO THE FACILITY, OPERATIONS, AND
8	DEVELOPMENT OF THE AURARIA CAMPUS. THE CONSTITUENT
9	INSTITUTIONS AND THE AURARIA HIGHER EDUCATION CENTER SHALL
10	CONVENE TO RECEIVE UPDATES RELATED TO THE AURARIA
11	COMPREHENSIVE STUDY FROM THE INDEPENDENT THIRD-PARTY ENTITY AT
12	LEAST TWICE DURING THE PERIOD OF THE AURARIA COMPREHENSIVE
13	STUDY.
14	(5) The Auraria comprehensive study must include the
15	FOLLOWING:
16	(a) A REVIEW OF PLANS AND STUDIES CONDUCTED IN THE PAST
17	FIVE YEARS REGARDING THE MISSION, VISION, AND DEVELOPMENT OF THE
18	Auraria campus;
19	(b) AN EVALUATION OF THE STATUTORY DESIGN AND MISSION OF
20	THE AURARIA CAMPUS, INCLUDING:
21	(I) An analysis of the statutory requirements and powers
22	OF THE AURARIA HIGHER EDUCATION CENTER AND THE CONSTITUENT
23	INSTITUTIONS TO IDENTIFY WHETHER CURRENT ACTIVITIES ALIGN WITH
24	PROVISIONS IN THE COLORADO REVISED STATUTES AND TO WHAT EXTENT
25	THOSE PROVISIONS RESULT IN COST AND OPERATIONAL EFFICIENCIES FOR
26	THE CONSTITUENT INSTITUTIONS;
27	(II) A DESCRIPTION AND ASSESSMENT OF THE CURRENT STATE OF

1	THE AURARIA HIGHER EDUCATION CENTER, INCLUDING THE CONTEXT OF
2	THE CENTER'S SCOPE, CAPABILITIES, RESOURCES, PERFORMANCE, CULTURE,
3	DEPENDENCIES, INFRASTRUCTURE, PERSONNEL, EXTERNAL INFLUENCES,
4	AND OTHER RELEVANT ELEMENTS;
5	(III) TO WHAT EXTENT THE AURARIA HIGHER EDUCATION CENTER'S
6	CURRENT DISPOSITION, AS DESCRIBED IN SUBSECTION (5)(b)(II) OF THIS
7	SECTION, FACILITATES OR INHIBITS THE CENTER'S STATUTORY MISSION
8	ALIGNMENT AND OPERATIONAL EFFICIENCIES;
9	(IV) A DESCRIPTION AND ASSESSMENT OF EACH CONSTITUENT
10	INSTITUTION, INCLUDING THE INSTITUTIONS' EDUCATIONAL FOOTPRINT ON
11	THE CAMPUS, THE FOOTPRINT OF AND ACCESS TO INSTITUTION-OWNED
12	FACILITIES, AND OTHER COORDINATION AMONG THE CONSTITUENT
13	INSTITUTIONS IN DELIVERING SERVICES TO STUDENTS;
14	(V) AN EVALUATION OF THE IMPACT ON AND SERVICE OF
15	DISPLACED AURARIANS, DONE IN CONSULTATION WITH A DESIGNEE OF THE
16	AURARIA BOARD OF DIRECTORS; AND
17	(VI) RECOMMENDATIONS OF POSSIBLE STATUTORY CHANGES THAT
18	WOULD MORE CLEARLY DEFINE THE MISSION OF THE AURARIA CAMPUS
19	AND DELINEATE THE DUTIES AND RESPONSIBILITIES OF EACH ENTITY IN
20	SUPPORTING THE MISSION;
21	(c) An evaluation of the current governance model of the
22	Auraria campus, including:
23	(I) An analysis of the composition of the Auraria board of
24	DIRECTORS, INCLUDING THE BOARD'S ABILITY TO FULFILL ITS STATUTORY
25	PURPOSES, MITIGATE CONFLICTS OF INTEREST, AND ARBITRATE CAMPUS
26	DISPUTES; AND
27	(II) An analysis of the extent to which a model of

1	GOVERNANCE SHARED BY THE CONSTITUENT INSTITUTIONS, AS OPPOSED
2	TO GOVERNANCE BY THE AURARIA BOARD OF DIRECTORS, WOULD BE
3	PRACTICABLE AND THE EXTENT TO WHICH A SHARED GOVERNANCE MODEL
4	MIGHT YIELD GREATER MISSION ALIGNMENT AND MORE EFFICIENT
5	DELIVERY OF SERVICES TO STUDENTS;
6	(d) An evaluation of the operations and management
7	STRUCTURES UNDER THE CURRENT GOVERNANCE MODEL OF THE AURARIA
8	CAMPUS, INCLUDING:
9	(I) An analysis of the timeliness and cost of current
10	SERVICE DELIVERY AND FUNCTIONS; AND
11	(II) A REVIEW OF THE OPERATIONAL CONTROL AND FISCAL
12	RESPONSIBILITY OF ALL AURARIA CAMPUS FACILITIES, INCLUDING THE
13	EXTENT TO WHICH CURRENT OPERATIONS FULFILL THE MISSION OF THE
14	CAMPUS AND YIELD THE MOST COST EFFECTIVE RESULTS FOR ALL PARTIES;
15	(e) A COMPARISON OF THE CURRENT GOVERNANCE MODEL OF THE
16	AURARIA CAMPUS TO ALTERNATIVE GOVERNANCE MODELS WHICH MAY
17	YIELD GREATER EFFICIENCIES IN SERVICE DELIVERY, INCLUDING:
18	(I) WHETHER EFFICIENCY COULD BE IMPROVED BY TRANSFERRING
19	EXISTING FUNCTIONS SUCH AS CAMPUS SECURITY AND POLICING,
20	FACILITIES MANAGEMENT, PARKING MANAGEMENT, LIBRARY SERVICES,
21	HUMAN RESOURCES, INFORMATION TECHNOLOGY, PROCUREMENT, EVENTS
22	MANAGEMENT, NONACADEMIC STUDENT SERVICES, AND RISK
23	MANAGEMENT BETWEEN CONSTITUENT INSTITUTIONS OR THE AURARIA
24	HIGHER EDUCATION CENTER;
25	(II) Whether efficiency could be improved by
26	CONSOLIDATING EXISTING FUNCTIONS SUCH AS CAMPUS SECURITY AND
27	POLICING FACILITIES MANAGEMENT PARKING MANAGEMENT LIBRARY

1	SERVICES, HUMAN RESOURCES, INFORMATION TECHNOLOGY,
2	PROCUREMENT, EVENTS MANAGEMENT, NONACADEMIC STUDENT
3	SERVICES, AND RISK MANAGEMENT WITHIN CONSTITUENT INSTITUTIONS OR
4	THE AURARIA HIGHER EDUCATION CENTER;
5	(III) WHETHER OPERATIONAL CONTROL AND FISCAL
6	RESPONSIBILITY COULD BE IMPROVED FOR THE COLLECTIVE OR INDIVIDUAL
7	CONSTITUENT INSTITUTIONS BY RESTRUCTURING FISCAL MANAGEMENT OF
8	SOME OR ALL RESPONSIBILITIES; AND
9	(IV) WHETHER CERTAIN SERVICES WOULD BEST BE GOVERNED AND
10	DELIVERED UNDER A CENTRALIZED, DECENTRALIZED, OR HYBRID
11	GOVERNANCE MODEL; AND
12	(f) An evaluation of the financial supports and
13	STRUCTURES OF AURARIA CAMPUS GOVERNANCE AND OPERATIONS,
14	INCLUDING:
15	(I) An analysis of the appropriate level of baseline
16	FUNDING FOR SERVICES DELIVERED ON THE AURARIA CAMPUS,
17	ACCOUNTING FOR INFLATION AND OTHER DRIVERS OF COSTS SUCH AS
18	INSURANCE;
19	(II) AN ANALYSIS OF ANY PUBLIC-PRIVATE DEVELOPMENTS
20	PURSUANT TO SECTION 23-70-105.5 AND WHETHER AND THE EXTENT TO
21	WHICH THE DEVELOPMENTS SUPPORT THE SUSTAINABILITY AND MISSION
22	OF THE AURARIA CAMPUS;
23	(III) A REVIEW OF THE AURARIA HIGHER EDUCATION CENTER'S
24	REVENUE STREAMS AND THE EXTENT TO WHICH ADDITIONAL REVENUE
25	STREAMS, SUCH AS AUXILIARY SERVICES REVENUE AND FEE REVENUE,
26	SHOULD SUPPORT THE DELIVERY OF SERVICES;
27	(IV) An analysis of fiscal restraints on the constituent

1	INSTITUTIONS AND THE AURARIA HIGHER EDUCATION CENTER REGARDING
2	THE PROVISION OF SERVICES, SUCH AS REVENUE GENERATION AND
3	EXPENSE CHARACTERISTICS;
4	(V) AN ANALYSIS OF THE FISCAL IMPACTS OF PROPOSED CHANGES
5	TO THE COLORADO STATE BUDGET; AND
6	(VI) An analysis of impacts related to Colorado's
7	DEMOGRAPHIC CHANGES, INCREASED COMPETITION, AND CHANGES TO THE
8	HIGHER EDUCATION MARKET, INCLUDING THE CHANGES IN STUDENT
9	EDUCATIONAL MODALITY AND THE DISTRIBUTION OF IN-PERSON, HYBRID,
10	AND ONLINE STUDENTS.
11	(6) The constituent institutions may seek, accept, and
12	EXPEND GIFTS, GRANTS, OR DONATIONS FROM PRIVATE OR PUBLIC SOURCES
13	FOR THE PURPOSE OF FUNDING THE AURARIA COMPREHENSIVE STUDY. THE
14	CONSTITUENT INSTITUTIONS SHALL ENTER INTO A COST-SHARING
15	AGREEMENT TO PAY FOR THE AURARIA COMPREHENSIVE STUDY USING
16	GIFTS, GRANTS, AND DONATIONS.
17	SECTION 2. Appropriation - adjustments to 2025 long bill.
18	(1) To implement this act, appropriations made in the annual general
19	appropriation act for the 2025-26 state fiscal year to the department of
20	higher education are adjusted as follows:
21	(a) The general fund appropriation for the college opportunity
22	fund program for fee-for-service contracts with state institutions pursuant
23	to section 23-18-303.5, C.R.S., is decreased by \$31,435,042;
24	(b) The reappropriated funds appropriations from fee-for-service
25	contracts with state institutions pursuant to section 23-18-303.5, C.R.S.,
26	under subsection (1)(a) of this section are decreased as follows:
27	Governing Boards

1	trustees of Metropolitan state university of Denver -\$15,623,129
2	regents of the university of Colorado -\$11,739,171
3	state board for community colleges and occupational
4	education state system community colleges -\$4,072,742
5	(c) The reappropriated funds appropriation for Auraria higher
6	education center administration is decreased by \$31,435,042. This amount
7	originates from the appropriations in the general appropriations act to the
8	governing boards for the state board for community colleges and
9	occupational education state system community colleges, the trustees of
10	Metropolitan state university of Denver, and the regents of the university
11	of Colorado.
12	<b>SECTION 3.</b> Appropriation. (1) For the 2025-26 state fiscal
13	year, \$31,435,042 is appropriated to the department of higher education
14	for use by the Auraria higher education center. This appropriation is from
15	the general fund. To implement this act, the department may use this
16	appropriation as follows:
17	(a) \$29,545,253 for operational costs; and
18	(b) \$1,889,789 for deferred maintenance projects.
19	SECTION 4. Safety clause. The general assembly finds,
20	determines, and declares that this act is necessary for the immediate
21	preservation of the public peace, health, or safety or for appropriations for
22	the support and maintenance of the departments of the state and state
23	institutions.

### First Regular Session Seventy-fifth General Assembly STATE OF COLORADO

DRAFT 4/16/25

**DRAFT** 

LLS NO. 25-1029.01 Jacob Baus x2173

#### **COMMITTEE BILL**

#### **Joint Budget Committee**

# **BILL TOPIC:** Postsecondary & Workforce Readiness Programs

# A BILL FOR AN ACT

101 CONCERNING MEASURES TO REINVENT POSTSECONDARY AND WORKFORCE READINESS PROGRAMS.

#### **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov/">http://leg.colorado.gov/</a>.)

**Joint Budget Committee.** The bill creates a postsecondary and workforce readiness funding model that includes 3 types of funding: Start-up funding, innovation grant funding, and sustain funding. The state board of education (state board) is authorized to adopt rules concerning these funding sources.

For the 2025-26 budget year through the 2027-28 budget year, the

department of education (department) will determine each local education provider's start-up funding, which is used for eligible expenses that are associated with developing and implementing a postsecondary and workforce readiness program. Start-up funding gradually phases out and repeals after the 2027-28 budget year.

Beginning in the 2028-29 budget year, innovation grant funding is for eligible expenses that are associated with developing and implementing a postsecondary and workforce readiness program. Local education providers that are required to adopt a priority improvement plan or a turnaround plan, or authorize schools that are required to adopt a priority improvement plan or turnaround plan, for the current or prior budget year and demonstrate, or authorize a school that demonstrates, a low level of attainment on the postsecondary workforce readiness indicator for the prior school year are eligible for innovation grant funding.

Sustain funding is used to reimburse local education providers' expenses for students who, in the preceding budget year, successfully satisfied postsecondary credit, industry-recognized credential, or work-based learning requirements. For the 2026-27 budget year, of total sustain funding, a certain percentage is for reimbursing postsecondary credit attainment, reimbursing industry-recognized credentials, and reimbursing work-based learning. For the 2027-28 budget year, and budget years thereafter, the state board may adjust the percentages for these categories.

The bill repeals the accelerating students through concurrent enrollment program after the 2025-26 budget year. Upon passage, the bill repeals the:

- Concurrent enrollment expansion and innovation grant program;
- Career development success program;
- John W. Buckner automatic enrollment in advanced courses grant program.

The bill makes conforming amendments necessary to reflect these changes.

The bill requires the department to convene a working group that includes educators to make findings and recommendations concerning the teacher recruitment and preparation program and the pathways in early technology early college high schools.

- 1 Be it enacted by the General Assembly of the State of Colorado:
- 2 **SECTION 1.** In Colorado Revised Statutes, **add** part 2 to article
- 3 54 of title 22 as follows:

1	PART 2
2	POSTSECONDARY AND WORKFORCE READINESS FUNDING
3	<b>22-54-201. Legislative declaration.</b> (1) The General assembly
4	FINDS THAT:
5	(a) The department is committed to improving the
6	POSTSECONDARY AND WORKFORCE READINESS OPTIONS AND OUTCOMES
7	FOR STUDENTS ACROSS THE STATE;
8	(b) Postsecondary and workforce readiness opportunities
9	INCREASE STUDENT ENGAGEMENT, DECREASE DROPOUT RATES, AND
10	IMPROVE STUDENTS' LONG-TERM WORKFORCE OUTCOMES;
11	(c) The Colorado evaluation and action lab, housed at
12	THE UNIVERSITY OF DENVER, FOUND THAT CONCURRENT ENROLLMENT IS
13	SHOWN TO BE HIGHLY EFFECTIVE IN INCREASING COLLEGE GRADUATION
14	FOR COLORADO STUDENTS ACROSS VARIOUS DEMOGRAPHICS. STUDENTS
15	WHO PARTICIPATE IN CONCURRENT ENROLLMENT ARE TWENTY-FIVE
16	PERCENT MORE LIKELY TO ATTEND COLLEGE, ARE EIGHT PERCENT MORE
17	LIKELY TO EARN A TWO-YEAR DEGREE ON TIME, ARE TEN PERCENT MORE
18	LIKELY TO EARN A FOUR-YEAR DEGREE ON TIME, AND EARN HIGHER WAGES
19	FIVE YEARS AFTER ENTERING THE WORKFORCE.
20	(d) It is the department's goal that for the high school
21	Graduating class of 2029, and for each high school graduating
22	CLASS THEREAFTER, ONE HUNDRED PERCENT OF HIGH SCHOOL GRADUATES
23	WILL HAVE ACHIEVED AT LEAST ONE OF THE FOLLOWING:
24	(I) EARNED A QUALITY, IN-DEMAND NON-DEGREE CREDENTIAL;
25	(II) EARNED TWELVE POSTSECONDARY CREDITS THAT COUNT
26	TOWARD A POSTSECONDARY CREDENTIAL; OR
27	(III) PARTICIPATED IN AT LEAST ONE HIGH-QUALITY WORK-BASED

1	LEARNING OPPORTUNITY;
2	(e) IN ORDER TO ACHIEVE THE GOAL DESCRIBED IN SUBSECTION
3	(1)(d) of this section, the secondary, postsecondary, and
4	WORK-BASED LEARNING INTEGRATION TASK FORCE RECOMMENDED
5	STREAMLINING POSTSECONDARY AND WORKFORCE READINESS
6	PROGRAMMING AND FUNDING TO INCREASE ACCESS TO POSTSECONDARY
7	CREDIT, INDUSTRY-RECOGNIZED CREDENTIALS, AND WORK-BASED
8	LEARNING, COMMONLY REFERRED TO AS THE "BIG THREE", BY MITIGATING
9	BARRIERS AND OFFERING PROGRAMMING THAT SUPPORTS ACHIEVEMENT
10	IN THE BIG THREE;
11	(f) THE POSTSECONDARY AND WORKFORCE READINESS FINANCIAL
12	STUDY FOUND THAT STUDENT ACCESS TO EXISTING POSTSECONDARY AND
13	WORKFORCE READINESS PROGRAMS IS INEQUITABLE, WITH ONLY
14	FIFTY-FOUR PERCENT OF THE STATE'S ONE HUNDRED SEVENTY-EIGHT
15	SCHOOL DISTRICTS PARTICIPATING IN THE FUNDED PROGRAMS INCLUDED
16	IN THE STUDY;
17	(g) STUDENT INDIVIDUAL CAREER AND ACADEMIC PLANS PROVIDE
18	A PROCESS AND PORTFOLIO FOR STUDENTS TO EXPLORE THEIR INTERESTS
19	AND VARIOUS POSTSECONDARY CAREER AND EDUCATIONAL
20	OPPORTUNITIES ACROSS THE BIG THREE; AND
21	(h) IN ADDITION TO THE STUDENT INDIVIDUAL CAREER AND
22	ACADEMIC PLANS DESCRIBED IN SUBSECTION (1)(g) OF THIS SECTION,
23	EDUCATORS PLAY A CRUCIAL ROLE IN HELPING STUDENTS MEET STUDENTS'
24	POSTSECONDARY WORKFORCE AND READINESS GOALS AND ACHIEVING
25	SUCCESS IN THE BIG THREE.
26	(2) THEREFORE, THE GENERAL ASSEMBLY DECLARES THAT:

(a) It is beneficial to consolidate eight of the current

27

1	POSTSECONDARY AND WORKFORCE READINESS PROGRAMS THAT THE
2	DEPARTMENT ADMINISTERS INTO THREE FUNDING STREAMS FOR THE
3	PURPOSE OF BUILDING CAPACITY TO IMPLEMENT AND EXPAND ACCESS TO
4	VALUABLE POSTSECONDARY AND WORKFORCE READINESS PROGRAMS FOR
5	STUDENTS;
6	(b) It is beneficial for local education providers to
7	RECEIVE FLEXIBILITY WITH RESPECT TO THEIR FUNDING TO ESTABLISH OR
8	INCREASE STUDENT PARTICIPATION IN OPPORTUNITIES FOR
9	POSTSECONDARY CREDIT ATTAINMENT, INDUSTRY-RECOGNIZED
10	CREDENTIALS, AND WORK-BASED LEARNING AND TO ENABLE SCALING
11	EFFECTIVE AND INNOVATIVE PRACTICES IN THE BIG THREE; AND
12	(c) Funding recipients are encouraged to consider ways in
13	WHICH TO COLLABORATE AND LEVERAGE ECONOMIES OF SCALE ACROSS
14	LOCAL EDUCATION PROVIDERS TO EXPAND ACCESS FOR STUDENTS.
15	22-54-202. Definitions. As used in this part 2, unless the
16	CONTEXT OTHERWISE REQUIRES:
17	(1) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION,
18	CREATED IN SECTION 24-1-115.
19	(2) "INDUSTRY-RECOGNIZED CREDENTIAL" MEANS AN INDUSTRY
20	CERTIFICATION AND A NONDEGREE CREDENTIAL, AS BOTH ARE DEFINED IN
21	SECTION 23-5-145.8, THAT SATISFY THE REQUIREMENTS DEVELOPED
22	PURSUANT TO SECTION 23-5-145.6 (2) AND IDENTIFIED IN THE MOST
23	RECENT ANNUAL COLORADO TALENT PIPELINE REPORT PREPARED
24	PURSUANT TO SECTION 24-46.3-103 (3).
25	(3) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT, A
26	CHARTER SCHOOL AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART
27	1 of article 30.5 of this title 22, a charter school authorized by

1	THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE
2	30.5 of this title 22, or a board of cooperative services created
3	AND OPERATING PURSUANT TO ARTICLE 5 OF THIS TITLE 22 THAT
4	OPERATES ONE OR MORE PUBLIC SCHOOLS.
5	(4) "Postsecondary and workforce readiness innovation
6	GRANT PROGRAM" OR "INNOVATION GRANT PROGRAM" MEANS THE
7	POSTSECONDARY AND WORKFORCE READINESS INNOVATION GRANT
8	PROGRAM CREATED IN SECTION 22-54-204. $<$ { <u>The bill repeals the John</u>
9	W. Buckner automatic enrollment in advanced courses grant program.
10	Would you like to re-purpose the Buckner name in this legislation?
11	CDE suggested applying it to this grant program.}>
12	(5) "Postsecondary and workforce readiness start-up
13	FUNDING" OR "START-UP FUNDING" MEANS FUNDING PURSUANT TO
14	SECTION 22-54-203.
15	(6) "Postsecondary and workforce readiness sustain
16	FUNDING" OR "SUSTAIN FUNDING" MEANS FUNDING PURSUANT TO SECTION
17	22-54-205.
18	(7) "Postsecondary credit attainment" means a
19	TRANSFERRABLE COLLEGE CREDIT THAT MAY BE ATTAINED WHILE A
20	STUDENT IS IN HIGH SCHOOL, IN ALIGNMENT WITH THE COLORADO
21	COMMISSION ON HIGHER EDUCATION ADMISSIONS STANDARDS SET FORTH
22	IN SECTION 23-1-113, WHICH MAY INCLUDE THE SUCCESSFUL COMPLETION
23	OF A CONCURRENT ENROLLMENT COURSE AS DESCRIBED IN SECTIONS
24	22-35-103 and 22-35-104 (5)(b), a sufficient score as determined by
25	THE STATE BOARD OF EDUCATION ON AN END-OF-COURSE ADVANCED
26	PLACEMENT EXAM, OR A SUFFICIENT SCORE IN AN INTERNATIONAL
27	BACCALAUREATE COURSE.

1	(8) "Work-based learning" means demonstrating learning
2	THROUGH WORK OR AT WORK, CONSISTENT WITH THE WORK-BASED
3	LEARNING QUALITY EXPECTATIONS ESTABLISHED PURSUANT TO SECTION
4	8-83-602(5). "Work-based learning" includes the same meaning as
5	SET FORTH IN SECTION 8-83-601.
6	22-54-203. Start-up funding - rules - repeal. (1) FOR THE
7	2025-26 BUDGET YEAR THROUGH THE 2027-28 BUDGET YEAR, THE
8	DEPARTMENT SHALL USE THIS SECTION TO DETERMINE EACH LOCAL
9	EDUCATION PROVIDER'S POSTSECONDARY AND WORKFORCE READINESS
10	START-UP FUNDING.
11	(2) (a) A LOCAL EDUCATION PROVIDER'S START-UP FUNDING IS
12	DETERMINED BY A FORMULA DEVELOPED OR ADOPTED BY THE STATE
13	BOARD.
14	(b) THE STATE BOARD SHALL DEVELOP OR ADOPT A FORMULA TO
15	DETERMINE A LOCAL EDUCATION PROVIDER'S START-UP FUNDING. THE
16	PURPOSE OF THE FORMULA IS TO ENHANCE EQUITY IN ACCESS TO
17	POSTSECONDARY AND WORKFORCE READINESS PROGRAMS BY ALLOCATING
18	FUNDS TO LOCAL EDUCATION PROVIDERS WHOSE CHARACTERISTICS ARE
19	CONSIDERED BY THE FORMULA'S FACTORS AND DEMONSTRATE THE NEED
20	FOR RESOURCES TO ACHIEVE EQUITY THROUGH DEVELOPING AND
21	$IMPLEMENTING\ POSTSECONDARY\ AND\ WORKFORCE\ READINESS\ PROGRAMS.$
22	AT A MINIMUM, THE FORMULA MUST INCLUDE FACTORS THAT REFLECT THE
23	LOCAL EDUCATION PROVIDER'S:
24	(I) PARTICIPATION IN POSTSECONDARY AND WORKFORCE
25	READINESS OPPORTUNITIES;
26	(II) PERCENTAGE OF STUDENTS WHO ARE ENROLLED IN GRADES
27	NINE THROUGH TWELVE AND ARE ELIGIBLE FOR FREE OR REDUCED-PRICE

1	LUNCH PURSUANT TO THE PROVISIONS OF THE FEDERAL "RICHARD B.
2	RUSSELL NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ.;
3	(III) CHRONIC ABSENTEEISM RATE OF STUDENTS WHO ARE
4	ENROLLED IN GRADES NINE THROUGH TWELVE;
5	(IV) HIGH SCHOOL GRADUATION RATE; AND
6	(V) Dropout rate, excluding students who are or were
7	ENROLLED IN AN ALTERNATIVE SCHOOL.
8	(c) THE STATE BOARD SHALL ESTABLISH A MINIMUM NUMBER OF
9	STUDENTS AND A MAXIMUM NUMBER OF STUDENTS TO BE USED AS A PART
10	OF THE STUDENT COUNT IN DETERMINING START-UP FUNDING SO THAT,
11	NOTWITHSTANDING THE LOCAL EDUCATION PROVIDER'S ACTUAL STUDENT
12	COUNT USED FOR PURPOSES OF DETERMINING START-UP FUNDING, A LOCAL
13	EDUCATION PROVIDER'S STUDENT COUNT IS NOT LESS THAN THE MINIMUM
14	NUMBER OR MORE THAN THE MAXIMUM NUMBER. THE PURPOSE OF
15	ESTABLISHING A MINIMUM NUMBER OF STUDENTS AND A MAXIMUM
16	NUMBER OF STUDENTS IS TO ENSURE THAT START-UP FUNDING IS NOT
17	DISPROPORTIONATELY DISTRIBUTED.
18	(d) The data used for each factor of the formula must be
19	THE MOST RECENT DATA VALIDATED BY THE DEPARTMENT.
20	(e) The formula may apply a different weight to each
21	FACTOR.
22	(f) THE DEPARTMENT SHALL CALCULATE AND DISTRIBUTE THE
23	START-UP FUNDS DETERMINED PURSUANT TO THIS SECTION.
24	(3) (a) A LOCAL EDUCATION PROVIDER SHALL USE START-UP
25	FUNDING FOR ELIGIBLE EXPENSES THAT ARE ASSOCIATED WITH
26	DEVELOPING AND IMPLEMENTING A POSTSECONDARY AND WORKFORCE
27	READINESS PROGRAM THAT ALIGNS WITH THE STATE'S WORKFORCE

1	DEMANDS OR PRIORITIES AND SUPPORTS STUDENTS IN SUCCESSFULLY
2	EARNING POSTSECONDARY CREDIT OR INDUSTRY-RECOGNIZED
3	CREDENTIALS, OR SUCCESSFULLY COMPLETING WORK-BASED LEARNING
4	REQUIREMENTS. CATEGORIES OF ELIGIBLE EXPENSES INCLUDE, BUT ARE
5	NOT LIMITED TO:
6	(I) PROGRAM PLANNING AND DESIGN;
7	(II) COURSE MATERIALS, TECHNOLOGY, AND EQUIPMENT;
8	(III) PROFESSIONAL DEVELOPMENT, CERTIFICATION,
9	AUTHORIZATION, OR LICENSURE;
10	(IV) CONTRACTING WITH AN ENTITY OR HIRING SCHOOL STAFF TO
11	SUPPORT THE DEVELOPMENT AND IMPLEMENTATION OF A POSTSECONDARY
12	AND WORKFORCE READINESS PROGRAM;
13	(V) INDIVIDUAL CAREER AND ACADEMIC PLAN RESOURCES, AS
14	DESCRIBED IN SECTION 22-2-136, AND SUPPORTS, INCLUDING ACADEMIC
15	AND CAREER ADVISING AND EXPLORATION; AND
16	(VI) COSTS ASSOCIATED WITH CONCURRENT ENROLLMENT.
17	(b) Local education providers are encouraged to
18	COLLABORATE WITH EACH OTHER TO MAXIMIZE ECONOMIES OF SCALE AND
19	EXPAND STUDENT ACCESS TO A POSTSECONDARY AND WORKFORCE
20	READINESS PROGRAM.
21	(4) THE STATE BOARD SHALL ADOPT RULES GOVERNING:
22	(a) Additional eligibility requirements for a local
23	EDUCATION PROVIDER TO RECEIVE START-UP FUNDING PURSUANT TO THIS
24	SECTION. ELIGIBILITY REQUIREMENTS MAY VARY BASED ON THE TYPE OF
25	LOCAL EDUCATION PROVIDER.
26	(b) The formula developed or adopted pursuant to
27	SUBSECTION (2) OF THIS SECTION;

1	(C) CATEGORIES OF ELIGIBLE EXPENSES AND ELIGIBLE EXPENSES
2	WITHIN THE CATEGORIES;
3	(d) Eligibility for, and distribution of, funding for eligible
4	EXPENSES WITHIN THE CATEGORIES DESCRIBED IN SUBSECTION (3) OF THIS
5	SECTION. ELIGIBILITY MAY REQUIRE SATISFACTION OF CERTAIN
6	CONDITIONS. ELIGIBILITY AND DISTRIBUTION RATES MAY BE CATEGORIZED
7	OR LIMITED BASED ON LOCAL-EDUCATION-PROVIDER-SPECIFIC FEATURES
8	OR OTHER FEATURES AS SPECIFIED BY STATE BOARD RULE.
9	(e) REQUIREMENTS OF LOCAL EDUCATION PROVIDERS THAT
10	RECEIVE FUNDING PURSUANT TO THIS SECTION; AND
11	(f) Any other rules deemed necessary by the state board
12	FOR THE PURPOSES OF THIS SECTION.
13	(5) THE DEPARTMENT MAY NOT USE MORE THAN SEVEN PERCENT
14	OF THE TOTAL AMOUNT OF START-UP FUNDING IN THE $2025-26$ BUDGET
15	YEAR TO OFFSET THE DIRECT AND INDIRECT COSTS INCURRED IN
16	ADMINISTERING START-UP FUNDING. THE DEPARTMENT MAY NOT USE
17	MORE THAN FIVE PERCENT OF THE TOTAL AMOUNT OF START-UP FUNDING
18	In the $2026\text{-}27$ budget year through the $2027\text{-}28$ budget year to
19	OFFSET THE DIRECT AND INDIRECT COSTS INCURRED IN ADMINISTERING
20	START-UP FUNDING.
21	(6) This section is repealed, effective July 1, 2029.
22	22-54-204. Postsecondary and workforce readiness innovation
23	grant program - creation - funding - rules. (1) Beginning in the
24	2028-29 BUDGET YEAR, THE POSTSECONDARY AND WORKFORCE
25	READINESS INNOVATION GRANT PROGRAM IS CREATED IN THE
26	DEPARTMENT TO PROVIDE GRANTS TO LOCAL EDUCATION PROVIDERS
2.7	THAT.

1	(a) ARE REQUIRED TO ADOPT A PRIORITY IMPROVEMENT PLAN OR
2	A TURNAROUND PLAN, OR AUTHORIZE SCHOOLS THAT ARE REQUIRED TO
3	ADOPT A PRIORITY IMPROVEMENT PLAN OR A TURNAROUND PLAN, FOR THE
4	CURRENT OR PRIOR SCHOOL YEAR; AND
5	(b) Demonstrate, or authorize a school that
6	DEMONSTRATES, A LOW LEVEL OF ATTAINMENT ON THE POSTSECONDARY
7	AND WORKFORCE READINESS INDICATOR FOR THE PRIOR SCHOOL YEAR.
8	(2) (a) THE LOCAL EDUCATION PROVIDER SHALL USE INNOVATION
9	GRANT PROGRAM FUNDING FOR ELIGIBLE EXPENSES ASSOCIATED WITH
10	DEVELOPING AND IMPLEMENTING A POSTSECONDARY AND WORKFORCE
11	READINESS PROGRAM THAT ALIGNS WITH THE STATE'S WORKFORCE
12	DEMANDS OR PRIORITIES AND SUPPORTS STUDENTS IN SUCCESSFULLY
13	EARNING POSTSECONDARY CREDIT OR INDUSTRY-RECOGNIZED
14	CREDENTIALS, OR SUCCESSFULLY COMPLETING WORK-BASED LEARNING
15	REQUIREMENTS. CATEGORIES OF ELIGIBLE EXPENSES INCLUDE:
16	(I) PROGRAM PLANNING AND DESIGN;
17	(II) COURSE MATERIALS, TECHNOLOGY, AND EQUIPMENT;
18	(III) PROFESSIONAL DEVELOPMENT, CERTIFICATION,
19	AUTHORIZATION, OR LICENSURE;
20	(IV) CONTRACTING WITH AN ENTITY OR HIRING SCHOOL STAFF TO
21	SUPPORT THE DEVELOPMENT AND IMPLEMENTATION OF A POSTSECONDARY
22	AND WORKFORCE READINESS PROGRAM;
23	(V) INDIVIDUAL CAREER AND ACADEMIC PLAN RESOURCES, AS
24	DESCRIBED IN SECTION 22-2-136, AND SUPPORTS, INCLUDING ACADEMIC
25	AND CAREER ADVISING AND EXPLORATION; AND
26	(VI) COSTS ASSOCIATED WITH CONCURRENT ENROLLMENT.
27	(b) Local education providers are encouraged to

1	COLLABORATE WITH EACH OTHER TO MAXIMIZE ECONOMIES OF SCALE AND
2	EXPAND STUDENT ACCESS TO A POSTSECONDARY AND WORKFORCE
3	READINESS PROGRAM.
4	(3) (a) The department shall administer the innovation
5	GRANT PROGRAM, INCLUDING REVIEWING THE APPLICATIONS RECEIVED
6	PURSUANT TO THIS SECTION.
7	(b) The department shall make grant award
8	DETERMINATIONS.
9	(c) In making grant award determinations, the department
10	SHALL CONSIDER:
11	(I) WHETHER THE LOCAL EDUCATION PROVIDER IS REQUIRED TO
12	ADOPT A PRIORITY IMPROVEMENT PLAN OR A TURNAROUND PLAN FOR THE
13	CURRENT OR PRIOR SCHOOL YEAR;
14	(II) THE CONCENTRATION OF SCHOOLS OF A SCHOOL DISTRICT, OR
15	THE CONCENTRATION OF INSTITUTE CHARTER SCHOOLS OF THE STATE
16	CHARTER SCHOOL INSTITUTE, THAT MUST IMPLEMENT A PRIORITY
17	IMPROVEMENT PLAN OR A TURNAROUND PLAN;
18	(III) WHETHER THE LOCAL EDUCATION PROVIDER HAS BEEN
19	IDENTIFIED UNDER THE STATE ACCOUNTABILITY SYSTEM AS DECLINING IN
20	PERFORMANCE; AND
21	(IV) THE LOCAL EDUCATION PROVIDER'S LEVEL OF ATTAINMENT
22	ON THE POSTSECONDARY AND WORKFORCE READINESS INDICATOR, AS
23	DESCRIBED IN SECTION 22-11-204, IN THE PRIOR YEAR.
24	(d) IN MAKING GRANT AWARD DETERMINATIONS, THE
25	DEPARTMENT MAY CONSIDER AND PRIORITIZE GRANT AWARDS TO LOCAL
26	EDUCATION PROVIDERS THAT HAVE A HIGHER THAN AVERAGE
27	PERCENTAGE OF STUDENTS WHO ARE ENGLISH LANGUAGE LEARNERS AND

1	A HIGHER THAN AVERAGE PERCENTAGE OF STUDENTS WHO ARE ENROLLED
2	IN GRADES NINE THROUGH TWELVE AND ARE ELIGIBLE FOR FREE OR
3	REDUCED-PRICE LUNCH PURSUANT TO THE PROVISIONS OF THE FEDERAL
4	"RICHARD B. RUSSELL NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC.
5	1751 et seq.
6	(e) Subject to available funding based on annual
7	APPROPRIATIONS, EACH GRANT AWARDED MAY CONTINUE FOR UP TO
8	THREE BUDGET YEARS. THE DEPARTMENT SHALL ANNUALLY REVIEW EACH
9	GRANT RECIPIENT'S USE OF THE GRANT AWARD AND MAY RESCIND
10	REMAINING GRANT FUNDS IF THE DEPARTMENT FINDS THAT THE GRANT
11	RECIPIENT IS NOT MAKING ADEQUATE PROGRESS TOWARD ACHIEVING THE
12	GOALS OF THE INTENDED USE OF THE GRANT AWARD.
13	(4) THE STATE BOARD MAY ADOPT RULES GOVERNING:
14	(a) APPLICATION REQUIREMENTS;
15	(b) Additional eligibility and prioritization requirements
16	FOR A LOCAL EDUCATION PROVIDER TO RECEIVE FUNDING PURSUANT TO
17	THIS SECTION;
18	(c) Eligible expenses within the categories described in
19	SUBSECTION (2) OF THIS SECTION;
20	(d) REQUIREMENTS OF LOCAL EDUCATION PROVIDERS THAT
21	RECEIVE FUNDING PURSUANT TO THIS SECTION; AND
22	(e) Any other rules deemed necessary by the state board
23	FOR THE PURPOSES OF THIS SECTION.
24	(5) (a) The department may use not more than five percent
25	OF THE TOTAL AMOUNT OF INNOVATION GRANT PROGRAM FUNDING TO
26	OFFSET THE DIRECT AND INDIRECT COSTS INCURRED IN ADMINISTERING
27	THE INNOVATION GRANT PROGRAM.

1	(b) Of the money annually appropriated for the
2	INNOVATION GRANT PROGRAM, THE DEPARTMENT MAY EXPEND AN
3	AMOUNT THAT IS NECESSARY TO ENTER INTO ONE OR MORE CONTRACTS
4	WITH A PUBLIC OR PRIVATE ENTITY TO PROVIDE THE USES DESCRIBED IN
5	SUBSECTION (2)(a) OF THIS SECTION TO MULTIPLE LOCAL EDUCATION
6	PROVIDERS THAT ARE ELIGIBLE FOR AN INNOVATION GRANT. THE ENTITY
7	SHALL USE RESEARCH-BASED STRATEGIES AND HAVE A PROVEN RECORD
8	OF SUCCESS WORKING WITH SCHOOLS UNDER SIMILAR CIRCUMSTANCES.
9	22-54-205. Sustain funding - rules - repeal. (1) FOR THE
10	2026-27 BUDGET YEAR, AND EACH BUDGET YEAR THEREAFTER, THE
11	DEPARTMENT SHALL USE THIS SECTION TO DETERMINE EACH LOCAL
12	EDUCATION PROVIDER'S POSTSECONDARY AND WORKFORCE READINESS
13	SUSTAIN FUNDING. EACH LOCAL EDUCATION PROVIDER SHALL PROVIDE
14	DATA TO THE DEPARTMENT TO INFORM THE DEPARTMENT OF EACH LOCAL
15	EDUCATION PROVIDER'S SUSTAIN FUNDING AMOUNT.
16	(2) (a) A LOCAL EDUCATION PROVIDER IS ELIGIBLE TO RECEIVE
17	REIMBURSEMENT FOR STUDENTS WHO, IN THE PRECEDING BUDGET YEAR,
18	SUCCESSFULLY SATISFIED POSTSECONDARY CREDIT, RECEIVED AN
19	INDUSTRY-RECOGNIZED CREDENTIAL, OR SATISFIED WORK-BASED
20	LEARNING REQUIREMENTS AS SPECIFIED BY STATE BOARD RULE. A LOCAL
21	EDUCATION PROVIDER IS ELIGIBLE TO RECEIVE MULTIPLE
22	REIMBURSEMENTS FOR ONE STUDENT. A LOCAL EDUCATION PROVIDER IS
23	ELIGIBLE FOR REIMBURSEMENT FOR STUDENTS WHO ARE ENROLLED IN A
24	P-TECH SCHOOL OR PARTICIPATING IN A TREP PROGRAM.
25	(b) (I) For the 2026-27 budget year, the department shall
26	DIVIDE THE TOTAL AMOUNT OF SUSTAIN FUNDING FOR REIMBURSEMENT
27	INTO THE FOLLOWING CATEGORIES:

1	(A) I WENTY PERCENT OF THE TOTAL AMOUNT OF SUSTAIN
2	FUNDING FOR REIMBURSEMENT FOR POSTSECONDARY CREDIT
3	ATTAINMENT;
4	(B) FORTY PERCENT OF THE TOTAL AMOUNT OF SUSTAIN FUNDING
5	FOR REIMBURSEMENT FOR INDUSTRY-RECOGNIZED CREDENTIALS EARNED;
6	(C) THIRTY-FIVE PERCENT OF THE TOTAL AMOUNT OF SUSTAIN
7	FUNDING FOR REIMBURSEMENT FOR WORK-BASED LEARNING; AND
8	(D) FIVE PERCENT OF THE TOTAL AMOUNT OF SUSTAIN FUNDING TO
9	OFFSET THE DIRECT AND INDIRECT COSTS INCURRED IN ADMINISTERING
10	THE SUSTAIN FUNDING.
11	(II) Notwithstanding subsection (2)(b)(I) of this section, if
12	MONEY THAT IS ALLOCATED TO A CATEGORY IS NOT EXPENDED BECAUSE
13	OF INSUFFICIENT DEMAND, THE MONEY MAY BE REALLOCATED TO
14	ANOTHER CATEGORY TO SATISFY THAT CATEGORY'S DEMAND.
15	(III) This subsection (2)(b) is repealed, effective July 1,
16	2028.
17	(c) (I) For the 2027-28 budget year, and each budget year
18	THEREAFTER, THE STATE BOARD SHALL DETERMINE THE PERCENTAGES OF
19	THE TOTAL AMOUNT OF SUSTAIN FUNDING FOR REIMBURSEMENT ASSIGNED
20	TO THE POSTSECONDARY CREDIT ATTAINMENT, INDUSTRY-RECOGNIZED
21	CREDENTIALS, AND WORK-BASED LEARNING CATEGORIES, EXCEPT THAT
22	THE FIVE PERCENT OF THE TOTAL AMOUNT OF SUSTAIN FUNDING TO OFFSET
23	THE DIRECT AND INDIRECT COSTS INCURRED IN ADMINISTERING THE
24	SUSTAIN FUNDING MUST NOT BE CHANGED. THE PERCENTAGES FOR EACH
25	CATEGORY ARE DETERMINED BY STATE BOARD RULE.
26	(II) IN DETERMINING THE PERCENTAGES OF THE TOTAL AMOUNT OF
27	SUSTAIN FUNDING FOR REIMBURSEMENT ASSIGNED TO EACH CATEGORY

1	Pursuant to subsection $(2)(c)(I)$ of this section, the state board
2	SHALL CONSIDER THE AVAILABILITY OF POSTSECONDARY AND WORKFORCE
3	READINESS OPPORTUNITIES OFFERED BY LOCAL EDUCATION PROVIDERS,
4	STUDENT PARTICIPATION, AND EVIDENCE OF STUDENT OUTCOMES.
5	(III) NOTWITHSTANDING SUBSECTION (2)(c)(I) OF THIS SECTION,
6	IF MONEY THAT IS ALLOCATED TO A CATEGORY IS NOT EXPENDED BECAUSE
7	OF INSUFFICIENT DEMAND, THE MONEY MAY BE REALLOCATED TO
8	ANOTHER CATEGORY TO SATISFY THAT CATEGORY'S DEMAND.
9	(d) A LOCAL EDUCATION PROVIDER MAY RECEIVE FUNDING FROM
10	ONE OR MULTIPLE CATEGORIES DESCRIBED IN SUBSECTION (2)(b)(I) OF
11	THIS SECTION IN EACH BUDGET YEAR; EXCEPT THAT IN A BUDGET YEAR
12	WHEN THE GENERAL ASSEMBLY DOES NOT APPROPRIATE A SUFFICIENT
13	AMOUNT TO FULLY FUND THE DISTRIBUTIONS REQUIRED PURSUANT TO THIS
14	SECTION, THE DEPARTMENT SHALL REDUCE THE AMOUNT OF EACH
15	ELIGIBLE LOCAL EDUCATION PROVIDER'S DISTRIBUTION BY A
16	PROPORTIONATE PERCENTAGE OF THE AMOUNT REQUIRED TO FULLY FUND
17	THE DISTRIBUTIONS REQUIRED PURSUANT TO THIS SECTION.
18	(3) (a) A LOCAL EDUCATION PROVIDER SHALL USE SUSTAIN
19	FUNDING FOR EXPENSES THAT ARE ASSOCIATED WITH MAINTAINING AND
20	EXPANDING ITS POSTSECONDARY AND WORKFORCE READINESS PROGRAM
21	THAT ALIGNS WITH THE STATE'S WORKFORCE DEMANDS OR PRIORITIES.
22	CATEGORIES OF ELIGIBLE EXPENSES INCLUDE, BUT ARE NOT LIMITED TO:
23	(I) PROGRAM PLANNING AND DESIGN;
24	(II) COURSE MATERIALS, TECHNOLOGY, AND EQUIPMENT;
25	(III) PROFESSIONAL DEVELOPMENT, CERTIFICATION,
26	AUTHORIZATION, OR LICENSURE;
27	(IV) CONTRACTING WITH AN ENTITY OF HIDING SCHOOL STAFF TO

I	SUPPORT THE DEVELOPMENT AND IMPLEMENTATION OF A POSTSECONDARY
2	AND WORKFORCE READINESS PROGRAM;
3	(V) INDIVIDUAL CAREER AND ACADEMIC PLAN RESOURCES, AS
4	DESCRIBED IN SECTION 22-2-136, AND SUPPORTS, INCLUDING ACADEMIC
5	AND CAREER ADVISING AND EXPLORATION;
6	(VI) COSTS ASSOCIATED WITH CONCURRENT ENROLLMENT; AND
7	(VII) WAGES FOR EMPLOYED APPRENTICES PARTICIPATING IN
8	REGISTERED APPRENTICESHIPS.
9	(b) Local education providers are encouraged to
10	COLLABORATE WITH EACH OTHER TO MAXIMIZE ECONOMIES OF SCALE AND
11	EXPAND STUDENT ACCESS TO A POSTSECONDARY AND WORKFORCE
12	READINESS PROGRAM.
13	(4) THE STATE BOARD SHALL ADOPT RULES GOVERNING:
14	(a) Additional eligibility requirements for a local
15	EDUCATION PROVIDER TO RECEIVE FUNDING PURSUANT TO THIS SECTION,
16	INCLUDING CRITERIA THAT CONSTITUTE A STUDENT'S SUCCESSFUL
17	SATISFACTION OF POSTSECONDARY CREDIT, INDUSTRY-RECOGNIZED
18	CREDENTIAL, OR WORK-BASED LEARNING REQUIREMENTS. ELIGIBILITY
19	REQUIREMENTS MAY VARY BASED ON THE TYPE OF LOCAL EDUCATION
20	PROVIDER.
21	(b) CATEGORIES OF ELIGIBLE EXPENSES, AND ELIGIBLE EXPENSES
22	WITHIN THE CATEGORIES;
23	(c) REIMBURSEMENT ELIGIBILITY AND RATES, INCLUDING LIMITS
24	ON A LOCAL EDUCATION PROVIDER'S ANNUAL TOTAL REIMBURSEMENT AND
25	ANNUAL REIMBURSEMENT FROM ONE OR MULTIPLE CATEGORIES, BASED ON
26	LOCAL-EDUCATION-PROVIDER-SPECIFIC FEATURES OR OTHER FEATURES;
27	(d) REQUIREMENTS OF A LOCAL EDUCATION PROVIDER THAT

l	RECEIVES	FUNDING	PURSUANT	TO THIS	SECTION; ANI	)

2	(e) Any other rules deemed necessary by the state board
3	FOR THE PURPOSES OF THIS SECTION

- (5) (a) A SCHOOL DISTRICT THAT AUTHORIZES A CHARTER SCHOOL SHALL FORWARD TO THE DISTRICT CHARTER SCHOOL AN AMOUNT EQUAL TO ONE HUNDRED PERCENT OF THE SUSTAIN FUNDING AMOUNT THAT THE SCHOOL DISTRICT RECEIVES FOR A STUDENT WHO IS ENROLLED IN THE DISTRICT CHARTER SCHOOL AND WHO SATISFIES THE CRITERIA THAT CONSTITUTE THE STUDENT'S SUCCESSFUL SATISFACTION OF POSTSECONDARY CREDIT, INDUSTRY-RECOGNIZED CREDENTIAL, OR WORK-BASED LEARNING REQUIREMENTS.
- (b) The state charter school institute shall forward to an institute charter school an amount equal to one hundred percent of the sustain funding amount that the state charter school institute receives for a student who is enrolled in the institute charter school and who satisfies the criteria that constitute the student's successful satisfaction of postsecondary credit, industry-recognized credential, or work-based learning requirements.
  - 22-54-206. Qualified industry credentials. (1) On or before January 30, 2026, and on or before January 30 each year thereafter, the department and the work force development council, in collaboration with the department of higher education, the department of labor and employment, the Colorado community college system, and the Colorado office of economic development shall jointly develop, and publish on the department's and the work force development council's

1	WEBSITES, A LIST OF THE QUALIFIED INDUSTRY CREDENTIALS THAT MEET
2	THE QUALITY STANDARDS REQUIRED PURSUANT TO SECTION 23-5-145.8
3	(2)(c) FOR THE NEXT SCHOOL YEAR. AT LEAST ANNUALLY, THE
4	DEPARTMENT AND THE WORK FORCE DEVELOPMENT COUNCIL, IN
5	COLLABORATION WITH THE DEPARTMENT OF HIGHER EDUCATION, THE
6	DEPARTMENT OF LABOR AND EMPLOYMENT, THE COLORADO COMMUNITY
7	COLLEGE SYSTEM, AND THE COLORADO OFFICE OF ECONOMIC
8	DEVELOPMENT SHALL IDENTIFY AND REVIEW THE QUALIFIED INDUSTRY
9	CREDENTIALS BY IDENTIFYING THE JOBS INCLUDED IN THE COLORADO
10	TALENT REPORT, PREPARED PURSUANT TO SECTION 24-46.3-103, WITH THE
11	GREATEST REGIONAL AND STATE DEMAND, INCLUDING HIGH-SKILL,
12	HIGH-WAGE JOBS IN IN-DEMAND INDUSTRIES, AND, AFTER CONSULTATION
13	WITH RELEVANT INDUSTRIES, IDENTIFYING THE QUALIFIED INDUSTRY
14	CREDENTIALS THAT HAVE LABOR MARKET VALUE AND ARE LIKELY TO
15	LEAD TO THE IDENTIFIED JOBS. ANY QUALIFIED INDUSTRY CREDENTIAL
16	THAT THE DEPARTMENT AND THE WORK FORCE DEVELOPMENT COUNCIL
17	JOINTLY DETERMINE DO NOT DEMONSTRATE LABOR MARKET VALUE MAY
18	BE REMOVED FROM THE DEPARTMENT'S AND THE WORK FORCE
19	DEVELOPMENT COUNCIL'S WEBSITES.
20	(2) (a) EACH LOCAL EDUCATION PROVIDER SHALL REGULARLY
21	COMMUNICATE TO ALL MIDDLE AND HIGH SCHOOL STUDENTS AND THE
22	STUDENTS' FAMILIES:
23	(I) THE AVAILABILITY OF CONCURRENT ENROLLMENT PROGRAMS;
24	AND
25	(II) THE AVAILABILITY OF INDUSTRY CREDENTIAL AND
26	WORK-BASED LEARNING PROGRAMS AND THE BENEFITS A STUDENT
27	RECEIVES AS A RESULT OF SUCCESSFULLY COMPLETING ONE OF THESE

1	PROGRAMS OR COURSES.
2	(b) To the extent possible, all communications issued
3	PURSUANT TO THIS SUBSECTION (2) MUST BE PROVIDED IN A LANGUAGE
4	THAT THE STUDENTS AND THE STUDENTS' FAMILIES UNDERSTAND. THE
5	GOAL OF THE COMMUNICATIONS MUST BE TO INCREASE PARTICIPATION IN,
6	AND COMPLETION OF, INDUSTRY-RECOGNIZED CREDENTIALS.
7	22-54-207. Gifts, grants, and donations. THE DEPARTMENT MAY
8	SEEK, ACCEPT, AND EXPEND GIFTS, GRANTS, OR DONATIONS FROM PRIVATE
9	OR PUBLIC SOURCES FOR THE PURPOSES OF THIS PART 2.
10	SECTION 2. In Colorado Revised Statutes, 22-35-108, amend
11	(2)(c); and <b>add</b> (8) and (9) as follows:
12	22-35-108. Accelerating students through concurrent
13	enrollment program - objectives - non-tuition expenses - rules -
14	repeal. (2) (c) For the 2025-26 state fiscal year, and each state fiscal year
15	thereafter, the local education provider shall not designate a total number
16	of ASCENT program participants that is greater than the total number of
17	ASCENT program participants that it designated in the 2024-25 state
18	fiscal year.
19	(8) NOTWITHSTANDING ANY LAW TO THE CONTRARY, THE LOCAL
20	EDUCATION PROVIDER SHALL NOT DESIGNATE A QUALIFIED STUDENT AS AN
21	ASCENT  program participant for the 2026-27 state fiscal year or
22	ANY STATE FISCAL YEAR THEREAFTER.
23	(9) This section is repealed, effective July 1, 2029.
24	SECTION 3. In Colorado Revised Statutes, 22-35-108.5, repeal
25	(2)(b)(II) as follows:
26	22-35-108.5. Teacher recruitment education and preparation
27	(TREP) program - objectives - selection criteria - rules - definition -

1	repeal. (2) (b) (II) The general assembly shall annually fund each
2	potential TREP program participant at the same per-pupil rate as
3	determined by the ASCENT program as described in section 22-35-108.
4	For the 2022-23 budget year, the general assembly shall appropriate
5	funding for no more than two hundred TREP program participants.
6	SECTION 4. In Colorado Revised Statutes, 22-30.5-112.2,
7	amend (2)(b); and repeal (1)(b) as follows:
8	22-30.5-112.2. Charter schools - at-risk supplemental aid -
9	definitions - legislative declaration. (1) As used in this section, unless
10	the context otherwise requires:
11	(b) "ASCENT program" means the accelerating students through
12	concurrent enrollment program created in section 22-35-108.
13	(2) (b) (I) Each qualifying school district must receive at-risk
14	supplemental aid if the percentage of at-risk pupils in a district charter
15	school authorized by the qualifying school district prior to July 1, 2004,
16	is less than the percentage of at-risk pupils in the qualifying school
17	district. The amount of the school district's at-risk supplemental aid is
18	equal to the difference between one hundred percent of district per pupil
19	revenues and one hundred percent of adjusted district per pupil revenues
20	for each pupil enrolled in the district charter school, not including online
21	pupils or pupils enrolled in the ASCENT or TREP program.
22	(II) Each district charter school in a qualifying school district that
23	was initially authorized prior to July 1, 2004, must receive at-risk
24	supplemental aid if the percentage of at-risk students in the district charter
25	school exceeds the percentage of at-risk pupils in the qualifying school
26	district. The amount of the district charter school's at-risk supplemental

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aid is equal to the difference between one hundred percent of adjusted

1	district per pupil revenues and one hundred percent of district per pupil
2	revenues for each pupil enrolled in the district charter school, not
3	including online pupils or pupils enrolled in the ASCENT or TREP
4	program. A school district shall pass through one hundred percent of a
5	district charter school's at-risk supplemental aid to the district charter
6	school.
7	(III) Each district charter school in a school district that is not a
8	qualifying district and whose percentage of at-risk pupils exceeds the
9	percentage of at-risk pupils in the chartering school district must receive
10	at-risk supplemental aid. The amount of the district charter school's
11	at-risk supplemental aid is equal to the difference between one hundred
12	percent of adjusted district per pupil revenues and one hundred percent
13	of district per pupil revenues for each pupil enrolled in the district charter
14	school, not including online pupils or pupils enrolled in the ASCENT or
15	TREP program. A school district shall pass through one hundred percent
16	of a district charter school's at-risk supplemental aid to the district charter
17	school.
18	SECTION 5. In Colorado Revised Statutes, 22-30.5-513, amend

**SECTION 5.** In Colorado Revised Statutes, 22-30.5-513, **amend** (4.5)(b) as follows:

22-30.5-513. Institute charter schools - funding - at-risk supplemental aid - legislative declaration - definitions. (4.5) (b) The institute charter school's at-risk supplemental aid is equal to one-half of the difference between one hundred percent of the accounting district's per pupil revenues and one hundred percent of the accounting district's adjusted per pupil revenues for each pupil enrolled in the district charter school, not including online pupils or pupils enrolled in the ASCENT or TREP program.

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1	SECTION 6. In Colorado Revised Statutes, 22-33-102, repeat (3)
2	as follows:
3	22-35-102. Legislative declaration. (3) The general assembly
4	further finds and declares its intention that the administrative costs
5	incurred by the department of education in its implementation of the
6	accelerating students through concurrent enrollment program created in
7	section 22-35-108 shall be supported by federal funds available for
8	government services pursuant to section 14002 of Title XIV of the federal
9	"American Recovery and Reinvestment Act of 2009", Public Law 111-5
10	of the one hundred eleventh United States Congress.
11	SECTION 7. In Colorado Revised Statutes, 22-35-103, repeal
12	(1.5) as follows:
13	22-35-103. Definitions. As used in this article 35, unless the
14	context otherwise requires:
15	(1.5) "ASCENT program" means the accelerating students
16	through concurrent enrollment program created in section 22-35-108.
17	SECTION 8. In Colorado Revised Statutes, 22-35-104, amend
18	(1)(a)(III), (1)(d) introductory portion, and (1)(e) as follows:
19	22-35-104. Enrollment in an institution of higher education -
20	cooperative agreement. (1) (a) (III) Except as described in subsections
21	(1)(c) and (1)(d) of this section and sections 22-35-108 and SECTION
22	22-35-109, a local education provider shall not limit the number of
23	postsecondary courses, including academic courses and career and
24	technical education courses, which THAT may include course work
25	COURSEWORK related to apprenticeship programs or internship programs,
26	in which a qualified student may concurrently enroll during the ninth,
2.7	tenth, eleventh, or twelfth grade, except to the degree that the local

education provider is unable to provide access to the postsecondary courses due to technological capacity.

- (d) Notwithstanding the provisions of subsection (1)(a) of this section, if a qualified student is not a participant in the ASCENT or TREP program and has not satisfied the minimum requirements for graduation established by his or her THE QUALIFIED STUDENT'S local education provider by the end of his or her THEIR twelfth-grade year and is therefore retained by the local education provider for additional instruction, the qualified student shall MUST not concurrently enroll in postsecondary courses, including academic or career and technical education courses, which THAT may include course work COURSEWORK related to apprenticeship programs or internship programs, that are worth more than a total of nine credit hours, including gateway courses, as defined in section 23-1-113 (11)(b.5), with additional supports through supplemental academic instruction, as defined in section 23-1-113 (11)(e). Furthermore, the qualified student shall MUST not concurrently enroll in more than:
- (e) Except as described in paragraphs (c) and (d) of this subsection (1) SUBSECTIONS (1)(c) AND (1)(d) OF THIS SECTION and sections 22-35-108 and SECTION 22-35-109, the state board by rule shall not limit the number of postsecondary courses, including academic courses and career and technical education courses, which THAT may include course work COURSEWORK related to apprenticeship programs or internship programs, in which a qualified student may concurrently enroll during the ninth, tenth, eleventh, or twelfth grade.
- **SECTION 9.** In Colorado Revised Statutes, 22-35-107, **amend** (6)(a), (6)(e), and (7) introductory portion; and **repeal** (6)(d) and (7)(a) as follows:

1	22-35-107. Concurrent enrollment advisory board - created -
2	membership - duties - reports - repeal. (6) The board has the following
3	duties:
4	(a) Establishing guidelines for the administration of the ASCENT
5	program pursuant to section 22-35-108 (4) and the TREP program
6	pursuant to section 22-35-108.5 (4);
7	(d) On or before December 1, 2022, considering and making
8	recommendations to the state board and the education committees of the
9	house of representatives and senate, or any successor committees,
10	regarding the feasibility of a waiver process whereby a local education
11	provider, on behalf of a qualified student, could apply to the department
12	for a waiver of certain provisions of section 22-35-108, which waiver
13	would allow the local education provider to designate the student as an
14	ASCENT program participant in the second year following the year in
15	which the qualified student was enrolled in the twelfth grade of the local
16	education provider so long as the qualifying student:
17	(I) Was so designated in the year directly following the year in
18	which the qualified student was enrolled in the twelfth grade of the local
19	education provider;
20	(II) Requires fifteen or fewer credit hours of postsecondary course
21	work to achieve a postsecondary credential; and
22	(III) Is eligible for free or reduced-price lunch pursuant to the
23	federal "Richard B. Russell National School Lunch Act", 42 U.S.C. sec.
24	<del>1751 et seq.;</del>
25	(e) Submitting to the state board for its approval or disapproval
26	recommendations made pursuant to paragraphs (c) and (d) of this
27	subsection (6) c) of this section;

1	(/) On or before December 1, 2010, and on or before December
2	1 each year thereafter, the board shall prepare a report and submit it to the
3	state board and the commission. The report, at a minimum, shall MUST
4	include:
5	(a) Any guidelines that the board has established pursuant to
6	paragraph (a) of subsection (6) of this section; and
7	SECTION 10. In Colorado Revised Statutes, 22-35-113, amend
8	(1)(a) as follows:
9	22-35-113. Concurrent enrollment - website. (1) By July 1,
10	2020, the department of education and the department of higher
11	education, with advice from the state board, shall make available to the
12	public a concurrent enrollment website to provide information to students,
13	parents, and legal guardians concerning concurrent enrollment options
14	and requirements. The departments must ensure that the website is clear,
15	easy to navigate, and generally user-friendly. In addition, the website
16	must, at a minimum:
17	(a) Clearly explain, differentiate, compare, and contrast
18	concurrent enrollment; dual enrollment programs; early college; the
19	ASCENT program; the TREP program; p-tech high schools, as defined
20	in section 22-35.3-102; international baccalaureate programs; and
21	advanced placement courses;
22	SECTION 11. In Colorado Revised Statutes, 22-35-115, add (8)
23	as follows:
24	22-35-115. Postsecondary and workforce readiness programs
25	- financial study - funding - reports - legislative declaration -
26	<b>definitions - repeal.</b> (8) This section is repealed, effective July 1,
27	2026.

1	<b>SECTION 12.</b> In Colorado Revised Statutes, <b>add</b> 22-35-116 as
2	follows:
3	22-35-116. Teacher recruitment and preparation (TREP)
4	program and pathways in early technology early college high schools
5	(p-tech) working group - report - repeal. (1) On or before January
6	8, 2026, the department shall convene a working group that
7	INCLUDES EDUCATORS TO MAKE THE FINDINGS AND RECOMMENDATIONS
8	CONCERNING THE TEACHER RECRUITMENT AND PREPARATION PROGRAM,
9	CREATED IN SECTION 22-35-108.5, AND THE PATHWAYS IN TECHNOLOGY
10	EARLY COLLEGE HIGH SCHOOLS, CREATED IN PART 1 OF ARTICLE 35.3 OF
11	THIS TITLE 22. AT A MINIMUM, THE FINDINGS AND RECOMMENDATIONS
12	MUST INCLUDE STATUTORY OR REGULATORY CHANGES THAT:
13	(a) EXPAND ACCESS TO THE TEACHER RECRUITMENT AND
14	PREPARATION PROGRAM AND PATHWAYS IN TECHNOLOGY EARLY COLLEGE
15	HIGH SCHOOLS;
16	(b) Create efficiencies within the teacher recruitment and
17	PREPARATION PROGRAM AND PATHWAYS IN TECHNOLOGY EARLY COLLEGE
18	HIGH SCHOOLS; AND
19	(c) IMPROVE SHORT-TERM AND LONG-TERM STUDENT OUTCOMES
20	FOR THOSE STUDENTS WHO PARTICIPATE IN THE TEACHER RECRUITMENT
21	AND PREPARATION PROGRAM OR ARE ENROLLED IN A PATHWAYS IN
22	TECHNOLOGY EARLY COLLEGE HIGH SCHOOL.
23	(2) On or before October 15, 2027, the working group shall
24	REPORT ITS FINDINGS AND RECOMMENDATIONS TO THE STATE BOARD.
25	(3) This section is repealed, effective July 1, 2028.
26	SECTION 13. In Colorado Revised Statutes, 22-35.3-103,
27	amend (4) as follows:

1	22-35.3-103. Pathways in technology early college high schools
2	- design - requirements - approval. (4) A p-tech school is subject to the
3	state assessment requirements specified in section 22-7-1006.3 and the
4	accountability requirements specified in article 11 of this title 22. In
5	addition, the commissioner and the executive director may establish
6	indicators for measuring the performance of each p-tech school, which
7	indicators may include the ability of students who graduate from a p-tech
8	school to obtain employment in the field or to pursue additional
9	postsecondary education in the field, as well as any relevant performance
10	indicators established for the concurrent enrollment ASCENT, and TREP
11	programs.
12	SECTION 14. In Colorado Revised Statutes, 22-54-103, amend
13	(5.2); and <b>repeal</b> (1.4) as follows:
14	22-54-103. Definitions. As used in this article 54, unless the
15	context otherwise requires:
16	(1.4) "ASCENT program" means the accelerating students
17	through concurrent enrollment program created in section 22-35-108.
18	(5.2) "District extended high school pupil enrollment" means the
19	number of pupils, on the pupil enrollment count day within the applicable
20	budget year, who are concurrently enrolled in a postsecondary course,
21	including an academic course or a career and technical education course,
22	as a participant in the ASCENT program or the TREP program and the
23	number of pupils, on the pupil enrollment count day within the applicable
24	budget year, who are enrolled in grade thirteen or fourteen in a p-tech
25	school. A pupil enrolled in a p-tech school pursuant to article 35.3 of this
26	title 22 must be included in the district extended high school pupil
27	enrollment as a full-time student. An ASCENT program participant or A

1	I REP program participant who is enrolled in at least twelve credit nours
2	of postsecondary courses, including academic courses and career and
3	technical education courses, as of the pupil enrollment count day of the
4	applicable budget year must be included in the district extended high
5	school pupil enrollment as a full-time pupil. An ASCENT program
6	participant or A TREP program participant who is enrolled in less than
7	twelve credit hours of postsecondary courses, including academic courses
8	and career and technical education courses, as of the pupil enrollment
9	count day of the applicable budget year must be included in the district
10	extended high school pupil enrollment as a part-time pupil.
11	SECTION 15. In Colorado Revised Statutes, 22-54-103.5,
12	amend (8)(a); and add (8)(c) as follows:
13	22-54-103.5. District total program - rules - legislative
14	declaration - repeal. (8) District extended high school funding. (a) A
15	district's extended high school funding is:
16	(District extended high school pupil enrollment x \$9,588 \$10,480,
17	or an amount determined pursuant subsection (8)(b) of this
18	section).
19	(c) (I) Notwithstanding subsections (8)(a) and (8)(b) of this
20	SECTION, FOR THE 2025-26 BUDGET YEAR, THE DOLLAR AMOUNT THAT IS
21	MULTIPLIED BY THE NUMBER OF FULL-TIME EQUIVALENT STUDENTS
22	INCLUDED IN THE DISTRICT'S HIGH SCHOOL PUPIL ENROLLMENT WHO ARE
23	THE DISTRICT'S ASCENT PROGRAM PARTICIPANTS IS SEVEN THOUSAND
24	ONE HUNDRED FOUR DOLLARS (\$7,104).
25	(II) This subsection (8)(c) is repealed, effective July $1,2028$ .
26	SECTION 16. In Colorado Revised Statutes, 22-54-104, amend
27	(4.7)(a) and (4.7)(d); and <b>add</b> (4.7)(e) as follows:

1	22-54-104. District total program - legislative declaration -
2	<b>definitions - repeal.</b> (4.7) (a) For the <del>2024-25</del> 2025-26 budget year and
3	budget years thereafter, a district's extended high school funding shall be
4	determined in accordance with the following formula IS:
5	(District extended high school pupil enrollment x \$6,135 \$10,480,
6	or an amount determined pursuant to subsection (4)(d) of this
7	section).
8	(d) For the <del>2024-25</del> 2025-26 budget year, and each budget year
9	thereafter, the dollar amount set forth in subsection (4.7)(a) of this section
10	must be increased by the percentage by which the statewide base per pupil
11	funding for that budget year, as specified in subsection (5)(a) of this
12	section, is increased over the statewide base per pupil funding for the
13	2007-08 budget year, as specified in subsection (5)(a)(XIV) of this
14	section. except that the dollar amount that is multiplied by the number of
15	full-time equivalent students included in the district's extended high
16	school pupil enrollment who are the district's ASCENT program
17	participants must not increase or exceed the dollar amount during the
18	2023-24 budget year. The amount must be rounded to the nearest dollar.
19	(e) (I) Notwithstanding subsections $(4.7)(a)$ and $(4.7)(d)$ of
20	THIS SECTION, FOR THE 2025-26 BUDGET YEAR, THE DOLLAR AMOUNT
21	THAT IS MULTIPLIED BY THE NUMBER OF FULL-TIME EQUIVALENT
22	STUDENTS INCLUDED IN THE DISTRICT'S HIGH SCHOOL PUPIL ENROLLMENT
23	WHO ARE THE DISTRICT'S ASCENT PROGRAM PARTICIPANTS IS SEVEN
24	THOUSAND ONE HUNDRED FOUR DOLLARS (\$7,104).
25	(II) This subsection (4.7)(e) is repealed, effective July 1,
26	2028.
2.7	SECTION 17. In Colorado Revised Statutes, 23-1-135, amend

(3)(b)(I)	as follows:
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23-1-135. Department directive - undergraduate degree and
certificate programs - annual return on investment report - definition
- repeal. (3) (b) The return on investment report must include
information concerning the undergraduate degree and certificate
programs offered at each institution including, at a minimum:

- (I) The number of students enrolled in the undergraduate degree or certificate program and the number of degrees and certificates awarded annually for the program; specifically identifying the number of high school students enrolled and the number of degrees and certificates awarded; through the career development success program created in section 22-54-138;
- **SECTION 18.** In Colorado Revised Statutes, 23-5-145.6, **amend** (3)(b) as follows:
- 23-5-145.6. Opportunities for credential attainment fund report definitions repeal. (3) By January 1, 2024, the department, in consultation with the representatives described in section 23-5-145.5 (5), shall facilitate the creation of stackable credential pathways for at least three growing industries identified by the most recent Colorado talent report. By January 1, 2025, the department, in consultation with the representatives described in section 23-5-145.5 (5), shall facilitate the creation of stackable credential pathways for at least two additional growing industries identified by the most recent Colorado talent report. The department shall facilitate the creation of at least two stackable credential pathways for each industry. The stackable credential pathways must include:
- (b) An inventory of credentials that are a part of the pathway,

1	offered by accredited and nonaccredited providers, including training and
2	industry credential providers, high schools, programs recognized by the
3	career development success program pursuant to section 22-54-138,
4	postsecondary institutions, and nonprofit organizations;
5	SECTION 19. In Colorado Revised Statutes, 23-5-145.8, amend
6	(2)(c) as follows:
7	23-5-145.8. Credential quality standards - report - definitions.
8	(2) (c) Beginning January 1, 2026, and annually thereafter, the
9	department, in collaboration with the Colorado work force development
10	council, the department of education, the department of labor and
11	employment, and the Colorado office of economic development, shall
12	evaluate nondegree credentials offered through state-recognized programs
13	to ensure the credentials meet the quality standards set forth in the quality
14	nondegree credentials framework. State-recognized programs that are
15	required to ensure nondegree credential offerings meet the quality
16	standards set forth in the quality nondegree credentials framework
17	include, but are not limited to,
18	(I) The career development success program created pursuant to
19	section 22-54-138; and
20	(H) the stackable credential pathways identified pursuant to
21	section 23-5-145.6 (3).
22	SECTION 20. In Colorado Revised Statutes, 23-18-202, amend
23	(5)(c)(III) as follows:
24	23-18-202. College opportunity fund - appropriations -
25	payment of stipends - reimbursement - report - repeal.
26	(5) (c) (III) For an eligible undergraduate student who has completed one
2.7	or more college courses while enrolled in high school pursuant to the

1	"Concurrent Enrollment Programs Act", article 35 of title 22, or while
2	designated as an ASCENT program participant pursuant to section
3	22-35-108 or as a TREP program participant pursuant to section
4	22-35-108.5, or while enrolled in a pathways in technology early college
5	high school pursuant to article 35.3 of title 22, all college-level credit
6	hours earned by the student while so enrolled do not count against the
7	lifetime limitation described in subsection (5)(c)(I) of this section.
8	SECTION 21. In Colorado Revised Statutes, 24-46.3-602,
9	amend (4) as follows:
10	<b>24-46.3-602. Definitions.</b> As used in this part 6 and part 7 of this
11	article 46.3, unless the context otherwise requires:
12	(4) "Industry-recognized credential" means a credential through
13	a program or offering qualified under the career development success
14	program pursuant to section 22-54-138 AN "INDUSTRY CERTIFICATION",
15	WHICH HAS THE SAME MEANING SET FORTH IN SECTION 23-5-145.8, AND
16	A "NONDEGREE CREDENTIAL", WHICH HAS THE SAME MEANING SET FORTH
17	IN SECTION 23-5-145.8, THAT SATISFY THE REQUIREMENTS DEVELOPED
18	Pursuant to section $23-5-145.6$ (2) and are identified in the most
19	RECENT ANNUAL COLORADO TALENT PIPELINE REPORT PREPARED
20	PURSUANT TO SECTION 24-46.3-103 (3).
21	SECTION 22. In Colorado Revised Statutes, 26.5-6-103, amend
22	(5) as follows:
23	26.5-6-103. Pathways to the classroom and retention strategies
24	for early childhood educators - standards - alignment across agencies
25	- <b>report</b> - <b>rules.</b> (5) The department, the department of higher education,
26	and the department of education shall develop resources to support local
27	communities to increase concurrent enrollment opportunities for high

l	school students or other nontraditional students to earn higher education
2	credits and degrees that allow them to serve as early childhood educators
3	and shall support career pathways for high school students earning
4	college credits toward becoming early childhood educators, including
5	concurrent enrollment, career and technical education, the ASCENT
6	<del>program,</del> and other career pathways.
7	SECTION 23. In Colorado Revised Statutes, repeal 22-35-114,
8	22-54-138, and part 2 of article 95.5 of title 22.
9	<{ <u>Appropriations Clause}</u> >
10	SECTION 24. Effective date. This act takes effect upon passage;
11	except that sections 4, 5, 6, 7, 8, 9, 10, 13, 14, 20, and 22 of this act take
12	effect July 1, 2026.
13	SECTION 25. Safety clause. The general assembly finds,
14	determines, and declares that this act is necessary for the immediate
15	preservation of the public peace, health, or safety or for appropriations
16	for the support and maintenance of the departments of the state and state
17	institutions.

## First Regular Session Seventy-fifth General Assembly STATE OF COLORADO

DRAFT 4/17/25

**DRAFT** 

LLS NO. 25-1052.01 Richard Sweetman x4333

#### **COMMITTEE BILL**

### **Joint Budget Committee**

# **BILL TOPIC:** Water Quality Permitting Efficiency

	A BILL FOR AN ACT							
101	Concerning	THE	PROCESS	BY	WHICH	THE	DIVISION	OF
102	ADMINIS	STRATI	ON IN THE D	EPAR	TMENT O	F PUBL	IC HEALTH	AND
103	ENVIRO	NMENT	ISSUES PER	MITS	RELATING	G TO W	ATER QUAL	ITY.

#### **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov/">http://leg.colorado.gov/</a>.)

Joint Budget Committee. Current law requires the division of administration (division) within the department of public health and environment to report annually to the water quality control commission (commission) and to include in the report any regulatory or legislative recommendations the division may have. The bill requires the report to

also include:

- Information on the division's timing in considering and issuing water quality permits (permits); and
- For the report submitted in 2026, a detailed discussion of how the division has prioritized reducing the permit backlog, implemented recommendations from water quality permittees (permittee) for permitting efficiency, and increased safe drinking water program inspections.

The bill requires the division, upon receipt of an application to modify a permit, to limit its review and its approval or denial of the application to the scope of the specific requests contained in the application.

The bill requires the commission to adopt rules on or before December 31, 2026, that establish procedures whereby the division, prior to giving public notice of a complete permit application for an individual permit and the division's preliminary analysis of the application, may provide a period of public notice and review of a preliminary draft prepared by the division. If a period of public notice and review is required by rules of the commission, the period of public notice and review may not exceed 14 days, and the purpose of the review is limited to identifying errors in the division's preliminary draft.

On or before December 31, 2027, the division must propose rules to the commission that establish a time frame during which the division will either grant or deny applications for each type of permitting action. On or before June 30, 2028, the commission must adopt rules based on the division's proposal. The rules must establish the time frames for permitting actions.

The bill requires the division to consider current debt service on existing local government water infrastructure when developing schedules of compliance for new effluent limits in local government permits. Any schedule of compliance for new effluent limits in local government permits must, consistent with state and federal law, consider the local government's financial capability to repay existing debt on water infrastructure or to fund water infrastructure upgrades before requiring new water infrastructure upgrades. To the extent allowable under federal law, the division may issue compliance schedules in a local government permit for a new effluent limit in excess of 20 years.

The bill states that, on and after May 1, 2026, after an application for permit modification or permit renewal has been pending before the division for 60 days, or for any application for permit modification or permit renewal that is pending before the division as of May 1, 2026, or if the division informs an applicant that the division will not process an application for preliminary effluent limitations, the applicant and the division may mutually agree to use a qualified and independent nongovernmental contractor (contractor) under the direction of the

division to provide the division with technical assistance in completing the permit action. The division shall maintain a list of at least 3 qualified nongovernmental contractors for this purpose.

An applicant shall bear the contractor's costs for any technical assistance provided by the contractor and shall pay the contractor for such costs. The division may charge an applicant an additional fee in an amount not exceeding 10% of the contract amount for contract administration, technical review, and additional permit processing, which fee is credited to the clean water cash fund. The division may, before issuing its final permit action, require the applicant to fully pay this fee and any contractor costs. The division shall provide oversight to ensure that contractors provide technical assistance in accordance with the terms of their contracts.

The bill requires the division, upon a permittee's request, to make available to the permittee all documents, data, and information the division relied upon in developing the permittee's permit modification or permit renewal, except to the extent that such materials are protected by an applicable privilege or exception.

The bill makes the following transfers of money:

- On July 1, 2025, \$111,000 from the water quality improvement fund to the drinking water cash fund;
- On July 1, 2025, \$3,518,564 from the perfluoroalkyl and polyfluoroalkyl substances cash fund to the clean water cash fund;
- On July 1, 2026, \$3,002,435 from the perfluoroalkyl and polyfluoroalkyl substances cash fund to the clean water cash fund; and
- On July 1, 2026, \$516,129 dollars from the perfluoroalkyl and polyfluoroalkyl substances cash fund to the drinking water cash fund.
- 1 Be it enacted by the General Assembly of the State of Colorado:
- 2 **SECTION 1.** In Colorado Revised Statutes, 25-8-305, **amend**
- 3 (2)(f) and (4)(b); and **add** (2)(h) and (4)(c) as follows:
- 4 **25-8-305. Annual report repeal.** (2) The annual report
- 5 described in subsection (1) of this section must include information on the
- 6 division's:
- 7 (f) Ratio of general fund appropriations to cash fund 8 appropriations that were authorized for the state fiscal year immediately

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I	preceding the date of the report; and
2	(h) TIMING IN CONSIDERING AND ISSUING PERMITS, INCLUDING THE
3	NUMBER OF YEARS ADMINISTRATIVELY CONTINUED PERMITS HAVE BEEN
4	PENDING, CATEGORIZED BY YEARS PENDING, AND A NARRATIVE
5	DESCRIPTION OF THE DIVISION'S PLAN FOR PROCESSING ADMINISTRATIVELY
6	CONTINUED PERMITS THAT HAVE BEEN ADMINISTRATIVELY CONTINUED
7	FOR LONGER THAN FIVE YEARS.
8	(4) (b) This subsection (4) is repealed, effective July 1, 2026 THE
9	REPORT THAT THE DIVISION SUBMITS IN $2026$ MUST INCLUDE A DETAILED
10	DISCUSSION OF HOW THE DIVISION HAS PRIORITIZED REDUCING THE WATER
11	QUALITY PERMIT BACKLOG, IMPLEMENTED RECOMMENDATIONS FROM
12	PERMITTEES FOR PERMITTING EFFICIENCY, AND INCREASED THE NUMBER
13	OF SAFE DRINKING WATER PROGRAM INSPECTIONS.
14	(c) This subsection (4) is repealed, effective July $1,2027$ .
15	SECTION 2. In Colorado Revised Statutes, 25-8-501, amend (2)
16	as follows:
17	25-8-501. Permits required for discharge of pollutants -
18	administration. (2) (a) The division shall examine applications for and
19	may issue, suspend, revoke, modify, deny, and otherwise administer
20	permits for the discharge of pollutants into state waters and for the use
21	and disposal of biosolids. Such THE administration shall be in accordance
22	with the provisions of this article ARTICLE 8 and regulations promulgated
23	RULES ADOPTED by the commission. Until modified pursuant to this
24	article ARTICLE 8, final permits shall be governed by their existing
25	limitations.

DIVISION SHALL LIMIT ITS REVIEW AND, AS APPROPRIATE, ITS APPROVAL OR

(b) Upon receipt of an application to modify a permit, the

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1	DENIAL OF THE APPLICATION, TO THE SCOPE OF THE SPECIFIC REQUESTS
2	CONTAINED IN THE APPLICATION.
3	SECTION 3. In Colorado Revised Statutes, 25-8-502, add (3)(d)
4	and (7) as follows:
5	25-8-502. Application - definitions - fees - funds created -
6	public participation - rules - repeal. (3) (d) On or before December
7	31, 2026, THE COMMISSION SHALL ADOPT RULES ESTABLISHING
8	PROCEDURES WHEREBY THE DIVISION, PRIOR TO GIVING PUBLIC NOTICE OF
9	A COMPLETE PERMIT APPLICATION FOR AN INDIVIDUAL PERMIT AND THE
10	DIVISION'S PRELIMINARY ANALYSIS OF THE APPLICATION PURSUANT TO
11	SUBSECTION (3)(b) OF THIS SECTION, MAY PROVIDE A PERIOD OF PUBLIC
12	NOTICE AND REVIEW OF A PRELIMINARY DRAFT PREPARED BY THE
13	DIVISION. IF A PERIOD OF PUBLIC NOTICE AND REVIEW IS REQUIRED BY
14	RULES OF THE COMMISSION, THE PERIOD OF PUBLIC NOTICE AND REVIEW
15	MAY NOT EXCEED FOURTEEN DAYS, AND THE PURPOSE OF THE REVIEW IS
16	LIMITED TO IDENTIFYING ERRORS IN THE DIVISION'S PRELIMINARY DRAFT.
17	THE DIVISION SHALL MAKE AVAILABLE ON THE DIVISION'S PUBLIC WEBSITE
18	ANY DOCUMENTS PROVIDED BY THE DIVISION DURING A PERIOD OF PUBLIC
19	NOTICE AND REVIEW.
20	(7) (a) On or before December 31, 2027, the division shall
21	PROPOSE RULES TO THE COMMISSION THAT ESTABLISH A TIME FRAME
22	DURING WHICH THE DIVISION WILL EITHER GRANT OR DENY APPLICATIONS
23	FOR EACH TYPE OF PERMITTING ACTION. ON OR BEFORE JUNE 30, 2028,
24	THE COMMISSION SHALL ADOPT RULES BASED ON THE DIVISION'S
25	PROPOSAL. THE RULES MUST ESTABLISH THE TIME FRAMES FOR
26	PERMITTING ACTIONS, INCLUDING:
27	(I) The issuance of new individual permits and new general

1	PERMITS;
2	(II) THE RENEWAL OF GENERAL PERMITS AND INDIVIDUAL PERMITS;
3	(III) THE GRANTING OR DENYING OF REQUESTS FOR PERMIT
4	MODIFICATIONS; AND
5	(IV) The determination of preliminary effluent
6	LIMITATIONS.
7	(b) (I) The division shall begin the process to create A
8	PROPOSAL OF TIME FRAMES FOR PERMITTING ACTIONS FOR THE PURPOSES
9	of subsection (7)(a) of this section on or before August 1, 2025.
10	(II) This subsection (7)(b) is repealed, effective July 1,2026.
11	SECTION 4. In Colorado Revised Statutes, 25-8-503, add (10)
12	as follows:
13	25-8-503. Permits - when required and when prohibited -
14	variances - definition. $(10)$ (a) The division shall consider current
15	DEBT SERVICE ON EXISTING LOCAL GOVERNMENT WATER INFRASTRUCTURE
16	WHEN DEVELOPING SCHEDULES OF COMPLIANCE FOR NEW EFFLUENT LIMITS
17	IN LOCAL GOVERNMENT PERMITS.
18	(b) Any schedule of compliance that the division develops
19	FOR NEW EFFLUENT LIMITS IN LOCAL GOVERNMENT PERMITS MUST,
20	CONSISTENT WITH STATE AND FEDERAL LAW, CONSIDER THE LOCAL
21	GOVERNMENT'S FINANCIAL CAPABILITY TO REPAY EXISTING DEBT ON
22	WATER INFRASTRUCTURE OR TO FUND WATER INFRASTRUCTURE UPGRADES
23	BEFORE REQUIRING NEW WATER INFRASTRUCTURE UPGRADES. TO THE
24	EXTENT ALLOWABLE UNDER FEDERAL LAW, THE DIVISION MAY ESTABLISH
25	COMPLIANCE SCHEDULES IN A LOCAL GOVERNMENT PERMIT FOR A NEW
26	EFFLUENT LIMIT IN EXCESS OF TWENTY YEARS.
27	(c) As used in this subsection (10), "water infrastructure"

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1	INCLUDES WASTEWATER TREATMENT INFRASTRUCTURE, DRINKING WATER
2	TREATMENT INFRASTRUCTURE, AND RAW WATER INFRASTRUCTURE.
3	<b>SECTION 5.</b> In Colorado Revised Statutes, <b>add</b> 25-8-503.7 as
4	follows:
5	25-8-503.7. Use of qualified and independent contractors -
6	powers and duties of the division - fees - definitions. (1) ON AND
7	AFTER MAY 1, 2026, AN APPLICANT AND THE DIVISION MAY MUTUALLY
8	AGREE TO USE A QUALIFIED AND INDEPENDENT NONGOVERNMENTAL
9	CONTRACTOR UNDER THE DIRECTION OF THE DIVISION TO PROVIDE THE
10	DIVISION WITH TECHNICAL ASSISTANCE IN COMPLETING THE PERMIT
11	ACTION IF:
12	(a) An application for permit modification or permit
13	RENEWAL HAS BEEN PENDING BEFORE THE DIVISION FOR SIXTY DAYS;
14	(b) An application for permit modification or permit
15	Renewal is pending before the division as of May 1, 2026; or
16	(c) THE DIVISION INFORMS AN APPLICANT THAT THE DIVISION WILL
17	NOT PROCESS AN APPLICATION FOR PRELIMINARY EFFLUENT LIMITATIONS.
18	(2) A CONTRACTOR THAT PROVIDES TECHNICAL ASSISTANCE
19	PURSUANT TO THIS SECTION MAY ASSIST THE DIVISION WITH SOME OR ALL
20	OF THE FOLLOWING, AT THE DIVISION'S DISCRETION:
21	(a) Preparing the division's proposed permit action;
22	(b) Preparing the division's responses to public comments
23	RECEIVED ON THE PROPOSED PERMIT ACTION, IF ANY;
24	(c) Preparing the division's final permit action;
25	(d) Aiding in the division's defense of the final permit
26	ACTION IN ANY ADMINISTRATIVE ADJUDICATORY PROCEEDINGS; AND
27	(e) Aiding in the division's defense of the final permit

1	ACTION IN A	NY JUDICIAI	L PROCEEDINGS.
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2	(3) THE APPLICANT SHALL BEAR THE CONTRACTOR'S COSTS FOR
3	ANY TECHNICAL ASSISTANCE PROVIDED PURSUANT TO THIS SECTION AND
4	SHALL REMIT PAYMENT FOR THE COSTS DIRECTLY TO THE CONTRACTOR.
5	THE DIVISION MAY CHARGE THE APPLICANT AN ADDITIONAL FEE IN AN
6	AMOUNT NOT EXCEEDING TEN PERCENT OF THE CONTRACT AMOUNT FOR
7	CONTRACT ADMINISTRATION, TECHNICAL REVIEW, AND ADDITIONAL
8	PERMIT PROCESSING. MONEY COLLECTED AS AN ADDITIONAL FEE SHALL
9	BE CREDITED TO THE CLEAN WATER CASH FUND CREATED IN SECTION
10	25-8-210. The division may, before issuing its final permit action,
11	REQUIRE THE APPLICANT TO FULLY PAY THE ADDITIONAL FEE AND ANY
12	CONTRACTOR COSTS.
13	(4) (a) The division, in its sole discretion, shall provide
14	OVERSIGHT TO ENSURE THAT CONTRACTORS PROVIDE TECHNICAL
15	ASSISTANCE IN ACCORDANCE WITH THE TERMS OF THEIR CONTRACTS. THE
16	DIVISION MAY REQUIRE A CONTRACTOR'S TECHNICAL ASSISTANCE TO
17	CONFORM TO ALL COMMISSION RULES, DIVISION POLICIES, AND DIVISION
18	PRACTICES APPLICABLE TO THE PERMIT ACTION IN QUESTION.

- (b) The division may deem some or all of the contractor's technical assistance as unacceptable and may reject, require correction of, or deny approval for such assistance. The division's rejection, required correction, or denial of approval of a contractor's technical assistance is not subject to judicial or administrative review and does not relieve an applicant of the obligation to pay the contractor's costs for such technical assistance.
- (c) The division's use of contractors pursuant to this

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1	SECTION DOES NOT RELIEVE THE DIVISION OF ITS OBLIGATIONS UNDER THIS
2	ARTICLE 8.
3	(d) The division is not subject to the requirements of the
4	"Procurement Code", articles 101 to 112 of title 24, in selecting
5	OR CONTRACTING WITH THE CONTRACTORS.
6	(5) As used in this section, unless the context otherwise
7	REQUIRES:
8	(a) "CONFLICT OF INTEREST" MEANS A DIRECT AND SUBSTANTIAL
9	PERSONAL OR FINANCIAL INTEREST IN THE OUTCOME OF A PERMIT OR
10	PERMIT ACTION SUCH THAT A CONTRACTOR IS UNABLE TO FULFILL ITS
11	DUTY TO REMAIN FAIR, IMPARTIAL, OR OBJECTIVE.
12	(b) "Independent" means having no conflict of interest
13	WITH A PERMITTEE.
14	(c) "QUALIFIED" MEANS HAVING SUBSTANTIAL PROFESSIONAL
15	EDUCATION, TRAINING, OR EXPERIENCE IN WATER QUALITY PERMITTING.
16	SECTION 6. In Colorado Revised Statutes, 25-8-210, add
17	(4)(a)(I.2) as follows:
18	25-8-210. Fees established administratively - rules -
19	shareholding requirement - phase-in period - clean water cash fund
20	- creation - repeal. (4) (a) The clean water cash fund is created in the
21	state treasury. The fund consists of:
22	(I.2) Fees collected pursuant to section 25-8-503.7 (3);
23	SECTION 7. In Colorado Revised Statutes, add 25-8-503.8 as
24	follows:
25	25-8-503.8. Documents, information, and data utilized in
26	developing permits. Upon a permittee's request, the division shall
27	MAKE AVAILABLE TO THE PERMITTEE ALL DOCUMENTS, DATA, AND

1	INFORMATION THE DIVISION RELIED UPON IN DEVELOPING THE PERMITTEE'S
2	PERMIT MODIFICATION OR PERMIT, INCLUDING ANY MODEL, TOOL, OR
3	TABULAR WORKSHEET AND ANY FORMULAS, MACROS, METADATA, AND
4	CALCULATIONS CONTAINED IN SUCH MATERIALS, EXCEPT TO THE EXTENT
5	THAT THE DOCUMENTS, DATA, AND INFORMATION ARE PROTECTED BY AN
6	APPLICABLE PRIVILEGE, SUCH AS THE ATTORNEY-CLIENT PRIVILEGE OR THE
7	DELIBERATIVE-PROCESS PRIVILEGE, OR ARE SUBJECT TO AN EXCEPTION
8	FROM DISCLOSURE SET FORTH IN SECTION 24-72-204.
9	SECTION 8. In Colorado Revised Statutes, 25-8-608, amend
10	(1.8) as follows:
11	25-8-608. Civil penalties - rules - fund created - temporary
12	moratorium on penalties for minor violations - definitions - repeal.
13	(1.8) (a) Notwithstanding any provision of subsection (1.5) or (1.7) of
14	this section to the contrary, on April 20, 2009, JULY 1, 2025, the state
15	treasurer shall deduct seven hundred thousand dollars TRANSFER ONE
16	HUNDRED ELEVEN THOUSAND DOLLARS from the water quality
17	improvement fund and transfer such sum to the general fund DRINKING
18	WATER CASH FUND CREATED IN SECTION 25-1.5-209 (2).
19	(b) This subsection (1.8) is repealed, effective August 1,
20	2026.
21	SECTION 9. In Colorado Revised Statutes, 8-20-206.5, add
22	(7)(d) as follows:
23	8-20-206.5. Environmental response surcharge - liquefied
24	petroleum gas and natural gas inspection fund - perfluoroalkyl and
25	polyfluoroalkyl substances cash fund - hazardous materials
26	infrastructure cash fund - fuels impact reduction grant program -
27	definitions - repeal. (7) (d) (I) NOTWITHSTANDING SUBSECTION (7)(c)

1	OF THIS SECTION, THE STATE TREASURER SHALL TRANSFER THE
2	FOLLOWING AMOUNTS FROM THE FUND ON THE FOLLOWING DATES:
3	(A) On July 1, 2025, three million five hundred eighteen
4	THOUSAND FIVE HUNDRED SIXTY-FOUR DOLLARS TO THE CLEAN WATER
5	CASH FUND CREATED IN SECTION 25-8-210;
6	(B) On July 1, 2026, three million two thousand four
7	HUNDRED THIRTY-FIVE DOLLARS TO THE CLEAN WATER CASH FUND
8	CREATED IN SECTION 25-8-210; AND
9	(C) On July 1, 2026, five hundred sixteen thousand one
10	HUNDRED TWENTY-NINE DOLLARS TO THE DRINKING WATER CASH FUND
11	CREATED IN SECTION 25-1.5-209 (2).
12	(II) This subsection (7)(d) is repealed, effective July $1,2028$ .
13	SECTION 10. Safety clause. The general assembly finds,
14	determines, and declares that this act is necessary for the immediate
15	preservation of the public peace, health, or safety or for appropriations for
16	the support and maintenance of the departments of the state and state
17	institutions.

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